



# Religious Studies Curriculum Map Year 7 & Year 8



Year	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2	Fundamental Learning
<b>7</b>	<p><b>Jewish Values: 1</b> To investigate Jewish history by looking at the people and stories that have shaped Jewish morals and values.</p>	<p><b>Jewish Values: 2</b> To explore Jewish practices to determine how Jewish morals and values shape a person's life.</p>	<p><b>Christian Values: 1</b> To investigate the life of Jesus; Who was he? Where did he live? What did he teach? Is Jesus only important to Christians?</p>	<p><b>Christian Values: 2</b> To investigate Christian practices to learn about how Christians live and explore whether this is similar or different to how the students live.</p>	<p><b>Muslim Values: 1</b> To discover where Islam began. Who is Muhammad? What did he teach? How did he change society? Is he a role model to all, or just to Muslims?</p>	<p><b>History (13 lessons)</b> War of the Roses The Tudors The English Reformation, the Tudor Dynasty, Elizabethan England Assessment: Extended Writing/Core Knowledge Quiz <b>RE (2 Lessons)</b> Religion and Me Students review their learning this year and have dedicated lessons to learn where in the working world their skills can be applied. Careers</p>	<p><b>I can explain the difference between moral and values.</b></p> <p><b>I can express what my personal values and morals are.</b></p> <p><b>I can determine the morals and values of the three Abrahamic faiths.</b></p> <p><b>I can make comparisons between my morals and values and that of the Abrahamic faiths.</b></p>
<b>Prior Knowledge</b>	Cultural capital: an understanding of world faiths and various cultures.						



Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Fundamental Learning
	<p><b>Hindu Dharma:1</b> To explore Hindu origins and key Hindu beliefs, including; karma, the atman, dharma and samsara.</p>	<p><b>Hindu Dharma:2</b> To investigate how Hindus live; to explore the Hindu Temple and Hindu Festivals and explore Hindu culture.</p>	<p><b>Sikh Dharma:1</b> To investigate Sikh beliefs. We explore who the Gurus were and what they did to make a change. We then investigate Sikh culture to discover their warrior origins.</p>	<p><b>Sikh Dharma:2</b> To examine the Sikh way of life. We learn about the 5 Ks and connect each back to Sikh history. Students learn about the Sikh Gurdwara.</p>	<p><b>Buddhist Dharma:1</b> To investigate Buddhist beliefs and origins. To explore the life of Siddhartha Gautama. To compare Siddhartha to other founders of religions to find out why he was different.</p>	<p><b>Buddhist Dharma:2</b> To explore a Buddhist way of life through analysis of Buddhist Monks, the Buddhist Vihara and Buddhist Meditation. To make links between modern-day practices and Buddhism.</p>	<p>I can explain what karma is and how it impacts religious and non-religious people's lives.</p> <p>I can explore Eastern cultures and compare it to Western culture.</p> <p>I can make explore what is considered moral and immoral across the world.</p> <p>I can examine different concepts of creation and the afterlife and consider my own views on creation and the afterlife.</p>

