



### Headteacher's Message

Dear Parents/Carers

At the end of 2023-24 academic year, I would like to thank parents, carers, students and staff for all your support again during another busy year.

The Year 11 cohort left us a few weeks ago to begin their new journey at college or to embark on an apprenticeship or job. We wish them all well and good luck with their examination results in August.

The new Year 7 cohort will join us in September and it has been fantastic to see the new starters doing transition activity days during the past couple of weeks. Other students will, of course, move up a year in September and begin a new phase of learning and development.

Again, Staff have provided many opportunities for trips and visits which support personal development and wider development opportunities which enhance school life.

Many of these opportunities can be seen in this edition of the school newsletter and I hope that you enjoy reading the articles.

Headteacher Prize Winners for this term are: -

- Munotida Muyaradza —Year 7
- Alfie Taylor — Year 8
- James Russan —Year 9
- Nathan Greatbanks —Year 10

These awards are for attitude for learning, behaviour standards and contributions to school life at Ruskin.

Thank you again to all our families for supporting us and all our students and staff who have worked hard throughout the year.

Enjoy the summer break and we look forward to welcoming students back in the new academic year.

School re-opens on Tuesday 3rd September 2024 to all students on Week One timetable.

If you would like to discuss anything please contact us on 01270 560514 or via email [enquiries@ruskin.cheshire.sch.uk](mailto:enquiries@ruskin.cheshire.sch.uk)

Mr Postlethwaite  
Headteacher





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## School Vacancies

We are currently recruiting for:

- Cover Supervisor 31.25 per week
- Caretaker 37 Hours per week

For more details please visit our website [Vacancies | Ruskin Community High School \(ruskinhighschool.co.uk\)](https://ruskinhighschool.co.uk)

To apply for any of our vacancies please visit <https://ruskin.face-ed.co.uk>

The school is also looking to recruit a Parent Governor. Please ring the Main Office on 01270





## Fundraising in School

Students in Years 7-10 were asked to wear one item of green clothing, alongside their school uniform to recognise Mental Health Awareness Week on Friday 17th May. **As a school we raised £112.43**

### Funding – Tesco in Store Vote – July – September – Please vote for Ruskin for funding to help with library resources

We have been successful with our application to Tesco Stronger Starts for funding.

Voting will commence in store from the first week in July 2024 until the end of September 2024.

Here is where you can vote for us.

- Wistaston Crewe Exp      Small unit      CW2 6PR
- Crewe Arms Exp          Small unit      CW1 6DN
- Crewe Extra 1            Large unit      CW1 2DD

It will be a great help if we can get as many votes as possible as we move our library to the ground floor off the main hall in the summer holidays. Every little really will help us!

**Thank you** to staff and students for arranging fundraising days in school since December.

**Thank you** to Parents/Carers for donating to our fundraising days and helping us to raise such fantastic amounts of money for local and national causes.

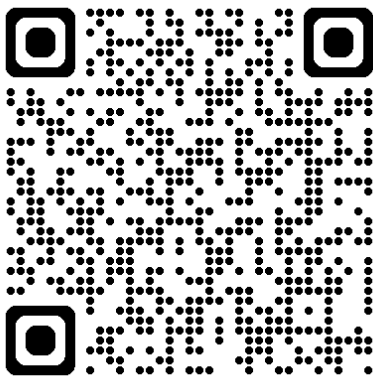
*Thank You*



## Uniform Orders

Please continue to order blazers and polo tops direct from the National Schoolwear Centre based in Hanley. Telephone 01782 272991 for help with your requirements and sizing. The staff are very helpful and experienced.

Ties are sold in school for all year groups. Students can buy from Student Services or Parents/ Carers can purchase from the Main Office. Please bring £6.20 cash.



Please scan the QR Code to see the uniform list and prices, You can also find reminders regarding jewellery / Make-up and Hair Cuts.

## Uniform Donations

We are fortunate that we receive donations of blazers, polo tops, skirts, shirts and trousers. If you need support to provide uniform items, please see Student Services or Miss Lander.

Ruskin School gratefully accepts uniform donations. We are currently low on girls trousers and blazers for both boys and girls. If your child is leaving over the coming months or you are having a clear out, we will gladly take them. Just drop off at the Main Office. Thank you.

Alternatively, Motherwell in Crewe has Ruskin uniform that has been donated and you can contact them for support on 01606 557666 or text 07496 160930.



**NEW PAYMENT PROVIDER – Please download the new app. Parent Pay closing.**

**We will be moving to a new App based payment system for September 2024 and for us also to go cashless from September 2025.** (Cash can still be used as payment, if required, via Paypoint see below)

Our new provider School Gateway is in the same company as Parent Pay. The App has been chosen to be an easier and more friendly system for everyone to use. [Dinner money balances will be transferred across. With regard to dinner money balances, the school may decide to provide food for students who have forgotten their dinner, or money for that day, but the account needs to then be restored to a credit balance. Sufficient funds need to be in the account at time of purchase.](#)

Please let us know if we can help with any caps on spending to help support.

**School Gateway – Payment system for trip, dinner money and school shop**

School Gateway enables you to make online payments via the School Gateway smartphone app or website. You will also be able to view school meal balances and top them up at any time. **This system will go live in school from 26th July 2024 but you can download the App at any time.**

You are notified by text or email when new items such as school trips are available for payment on School Gateway. You will also be able to give online consent, where required, for your child to take part in activities. **Paper consent forms will not be required if completed on line.**

**Activating your School Gateway Account**

Activating your School Gateway Account is quick and easy to do:

1. All you need is your email address and mobile number that the school holds on record for you.
2. Download the app: If you have a smartphone, please download School Gateway from your app store (Android and iPhone). The app shows the same information as the website. Instructions can be found below.

**OR**

Visit the website: [www.schoolgateway.com](http://www.schoolgateway.com) and click on 'New User'. You'll receive a text message with a PIN number. Use this PIN to log onto School Gateway.

**If you're having trouble logging in, it may be because we don't have your current email and mobile phone number on record.**

Please contact us at [parent-carer@ruskin.cheshire.sch.uk](mailto:parent-carer@ruskin.cheshire.sch.uk) and we will update your details on our system.

**If you are already using the School Gateway app for a child at a different school, you do not need to download the app again. The app should automatically recognise your Email and mobile details (ensure all data has been stored identically for each child in the respective school systems)**

**What if I do not have access to the internet or a smart phone or prefer to pay by cash?**

A voucher can be produced with a unique bar code for you to use at any establishment with a PayPoint facility



**1. Register**

Register using the same email address and mobile number held by the school



**2. Four digit PIN**

School Gateway will send you a text with your PIN



**3. Login**

Login, you are ready to go



## Student Success— Talent for Writing.



Sophia O’Grady and Kevin Joseph have both received a ‘talent for writing’ award from the Editorial Manager at Young Writers. This also means that both of their poems will be published in A Young Writers’ Anthology!

Mr Kavanagh and Mrs Walklate are so very proud of both students.

## Student Success—Chess

Oskar Jarzynski 7WAG

I would like to share Oscar's achievements in chess in this school year with you:

**19 November 23** - Under 12 section - Staffordshire Chess Association - **Winner** - photo attached

**23 March 24** - Under 12 section - 2024 Shropshire Junior Chess Congress - **2nd place** - photo attached

**02 June 2024** - Under 12 section - 2024 Shropshire Mega final - **Winner** - photo attached



## English Department

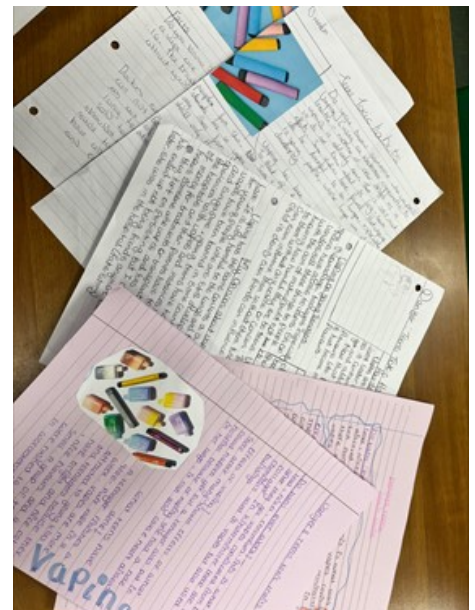


As we come to the end of this academic year in English, there is no winding down. Students are working hard completing their studies. Year 7 are honing their persuasive skills; year 8 are writing about the dangers of vaping; Year 9 have been studying poetry from around the world; and Year 10 are completing their GCSE Spoken Language assignments. Each student in Year 10 is writing about the power education and its transformative power over our lives. Next week, each student will take to the stage to deliver their own crafted speech in front of their class. We know how vital oracy is in our world and it is important that each and every member of our school community can use their voice for good. Good luck, Year 10!

In addition to classroom work, we have also enjoyed a trip to Keele University with a selection of Yr. 10 students who have completed the first Ruskin 'Academic Mentoring' course, which culminated in a university style essay. Their celebration at Keele involved a tour of the campus, two lectures, and a slap-up lunch.

This year we have worked with Higher Horizons, to offer a Sports Journalism course which allowed students to learn about this area of journalism and have a go at commentating on a real-life match.

As you know, students who read succeed, so this week we have hosted our very own Scholastic bookshop. Each lunchtime, we have opened the store to allow students to browse the selection and buy their own book ready for summer. In addition to this, the library has also been open to ensure that students have time to get their summer reads. Reading for just 10 minutes per day will pay off massively in terms of academic success, but it is also a great way to while away those long summer



**Learning Together,  
Achieving High Standards**





*Written before the time of printing:*

Currently, the pupils of Ruskin Community High School are working hard towards this year's musical, *Bugsy Malone*. With a great mix of pupils from all year groups, they are putting in the hours to ensure a brilliant show, which is taking place over the course of three nights from the 2<sup>nd</sup> of July to the 4<sup>th</sup> of July. The pupils have been coming together during lunchtimes, after schools and even weekends to show their dedication and hard-working ethic. Pupils are acting, dancing and singing in forms of solos as well as ensembles, and are enjoying the process of putting a show together.

During half-term, they spent time learning their lines and practising the dance numbers to ensure good rehearsals. The Performing Arts team of Miss John, Mrs Harrison and Miss Allen have worked hard with the pupils to consider all aspects of the show such as lighting, sound, and set design. We are also lucky enough to have live music to accompany the show.

The school has pulled together with different departments helping out with the set, props and marketing so a massive thank you to everyone at Ruskin and we have no doubt the show will be a great success. With our venue this year being The Wellness Centre Lecture Theatre the pupils will get a real sense of what it is like to perform in a professional setting. Tickets can be found at Student Services and Reception. We will look forward to seeing you there!





## Food

9p2 Food students have been researching and planning what they would serve in their own café/ restaurants for breakfast and they all did so well!



Mrs Pritchard is very proud of Year 10 GCSE Food Preparation and Nutrition students. A lot of care and thought went into these beautiful sweet treats that could easily be show cased in a shop window. We would happily queue for one (or several) of these.



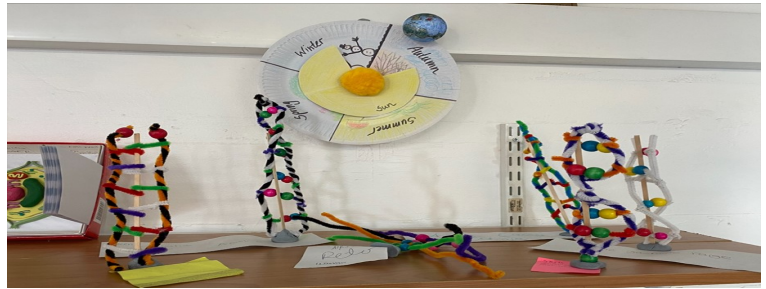
This summer in Science...

Year 7 have been studying the waves topic on sound and light, mainly looking at how sound and light travel.

Year 8 are currently studying health and diet by analysing food labels and testing different foods for the food groups they contain.

Year 9 have just started their chemical reactions topic. We started on acids and alkalis and have built up to displacement reactions and extracting metals from their ores.

Year 10 Biology students are studying inheritance. We constructed Punnett squares using Mendel's pea wrinkly and round pea models.



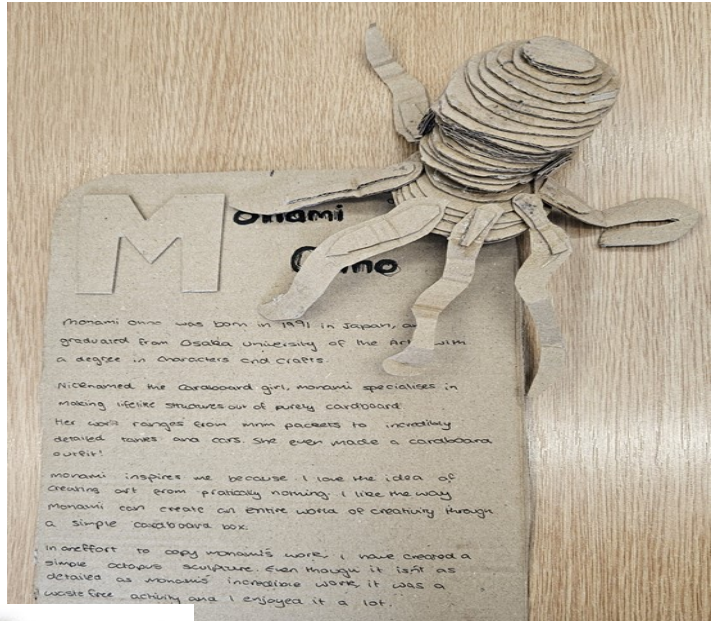
## The HUB—Life Skills Group



Following our successful emergence of 9 butterflies, including Steve, we finally got to release them. But first, Ms Bebbington's Life Skills Group baked some wonderfully delicious butterfly cakes! Well done to Kaydan, Frank, Jasmine, Dexter, Christopher and Oscar for all their efforts and great team work. Mrs Cross also joined us to release Custard into the wild.



# Art





## South Cheshire Athletics Championships 2024

On Tuesday 2nd July 2024, we took part in the South Cheshire Athletics Championships at the Cumberland Track, Crewe. This is an annual secondary school athletics event which includes both track and field events. Students took part in 1 track, 1 field event and the relay. Our students were fantastic in representing the school and we are very proud of all of their performances. A special mention to Lucy Sinclair and Kudzai Wykes who both qualified for the their 100m finals. As this is an annual event, we are already looking forward to attending next year. If any students are interested, please come and speak to a member of the PE Department.





## Duke of Edinburgh

The Duke of Edinburgh Award has been described as a life-changing experience and a fun time with friends. It is an opportunity to discover new interests and talents and a tool to develop essential skills for life and work. As a recognised mark of achievement, it is respected by employers. At Ruskin we encourage all students in years 9 and 10 to consider taking part in the award. Previous students have developed countless skills, experiences and created memories they will remember for the rest of their lives.

This year our DofE practice expedition took place in the Whitegate way area and our assessment expedition in the Bickerton and Beeston areas. Both areas are spectacular settings in the Cheshire countryside. Once again we have had students completing the Bronze and Silver awards. There are four sections to the Bronze and Silver awards: volunteering, physical, skills and expedition. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition.

If students and/or parents/carers would like any more information about the DofE at Ruskin, please speak to a member of the PE Department.





What a difference three terms in high school makes! When Year 7 arrived in September, they had a lot of challenges and changes to get used to, but the majority of them settled in quickly. Over the last three terms, we have had many successes to celebrate, such as:

Representing the school in various sporting competitions.

Taking part in the school Christmas concert and also the production of Bugsy Malone more recently.

A brilliant weekend away at the WaterPark trip with the staff from PE.

Learning new knowledge and skills and making progress across many new subject areas.

Increasing their social skills and confidence, making new friends across all year groups.

Being ambassadors for the school during the Year 5 and Year 6 induction days.

Celebrating the progress and positive achievements with parents and carers at Parent's Evening.

Taking part in end of term reward activities.

As a year group consistently having the highest attendance across the school.

As a year group, they have accumulated over 70,000 positive points. This is an incredible achievement. The majority of the year group have achieved their bronze badge for the year, a large proportion have achieved their silver and some have even managed to hit gold.

Most importantly, Year 7 have become an integral part of the Ruskin community upholding our Core Values of High Aspirations, Respect, Confidence and Community.

A special mention is deserved for the following students who gained the top positive points total across Year 7:

- Minette Green
- Elise Moulton
- Faith Parsonage
- Valentina Rozenova
- Holly Griffiths

I am extremely proud of the overall attitude and achievements of this year group and am excited to see them continue to progress and grow as young people during their time here at Ruskin!

Have a relaxed and, hopefully, warm summer break, ready for 2024/2025!

*Mr Ledwards*



Year 8 seems to have flown by and in no time at all our students will be moving up into Year 9. This year has seen the Year Group truly embrace the role of Ruskin students and as a year group have made me proud to be their Year Achievement Manager.

Year 8 students have gained a total of 85,933 positive points through out the year.

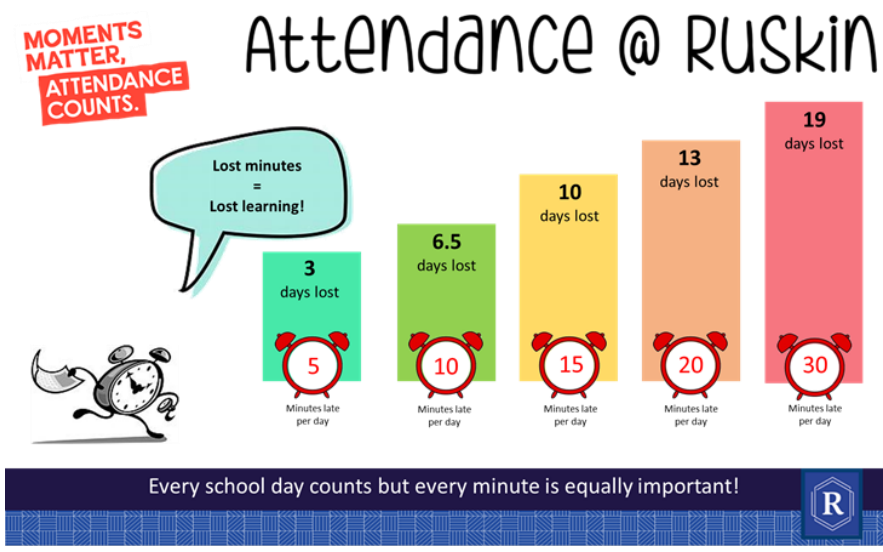
The breakdown of these positive points by form is summarised in the table below:

Year 8 students have also gained an impressive haul of reward badges. They have achieved:

- 5 Platinum badges (1,000 positive points)
- 25 Gold badges (750 positive points)
- 97 Silver badges (500 positive points)
- 138 Bronze badges (250 positive points)

The average attendance for Year 8 for this academic year is 90.7% which is above the target of 90%, but unfortunately well below over the school’s aspirational target of 95%.

The breakdown of these attendance figures by form is summarised in the table below:







Form	Attendance (%)
8BEL	92.5
8BRL	91.7
8GRV	90.5
8SAM	83.5
8WHL	93.8
8WIM	91.9

## Mr Gregory continued...

This half term our PSHCE assemblies have been about World Art Day, Taking Risks, International Day of Dance, Mental Health Awareness Week, Families, Pride Month, The School Library and Careers and Salaries. My Year Achievement Manager assemblies have covered attendance, kindness, assessment and revision, D-Day 80<sup>th</sup> Anniversary and Rob Burrow (resilience and friendship).

As ever, Year 8 students have been involved in a wide variety of activities both in and outside school. I am particularly pleased to see that a large number of Year 8 students have taken full advantage of the extra-curricular activities provided by staff at Ruskin. Some of these activities include: chess club, inter school athletics, library assistants, performing arts clubs, EAL ambassadors and student council representatives. Outside school our Year 8 students take part in various sporting activities, scouts, street dance and troupe dancing and shooting to name just a few. All of these activities help to make our students well rounded and interesting individuals.

On Tuesday 2<sup>nd</sup> July 2024, I was extremely proud that I was able to take 48 Year 8 students to Jodrell Bank Observatory, which is home to one of the largest radio telescope in the world. The students were a credit to the school which was even fed back by members of the public. The students had many experiences during the day which included: a hands on experience of the work done by the scientists at the observatory, a 180<sup>o</sup> immersive cinematic experience of the construction and history of the Lovell telescope and how the Universe began, a hands on experience of the objects in our Solar System and Universe, a quiz in the picturesque grounds of the Lovell telescope, and finally a presentation of how satellites are sent into space and what they are looking for in space and an experiment to demonstrate how a rocket is powered.

Finally, I would like to wish all of the Year 8 students have a relaxing summer holiday. Year 9 will be an incredibly important year as the students will choose their GCSE option subjects in order to follow their career pathway when they leave the school in Year 11.

*Mr Gregory*





It seems only yesterday that we welcomed pupils back to Year 9 in September. The group have had another fantastic year, developing their academic skills and also showing themselves to be mature and supportive members of the school community. I have been extremely impressed both with the high number of pupils who have gained their Bronze and Gold reward badges, as well all the positive conversations they have about their study moving forward in the school.

The focus of the year has been selecting subject options and preparing for Year 10. Starting before Christmas, we have now almost finalised the process. I have been very impressed by the mature approach pupils have shown not only in their research and in asking the right questions about the process, but also in considering what their options can help them achieve when they leave school.

In the summer term a great number of Year 9 pupils have also taken part in school trips and events within the faculties of PE (DofE), English (Sports Journalism) and Computing (Sheffield). It's been so rewarding to deliver celebration assemblies each ½ term and Summer 1 was no exception where pupils were praised by teachers for their attendance, behaviour, performances in English, Art and Photography as well the help we have received in developing the school garden.

Mr Ledwards will be taking over the role of Year Manager from September.

I am extremely proud of the Year group. They are a polite, helpful and committed to their subject choices for Y10. They show maturity and dependability when dealing with staff, peers and visitors to the school. I know that they will continue to develop their studies in Y10 and Y11 and follow their hopes and aspiration with the energy already shown in lower school. They are ready for the next challenge!

I would like to thank them and your for all your support in Years 7,8&9. I hope you have a wonderful summer.

*Mr Hartley*



## **Mrs Bennett: Year 10 (maternity leave covered by Miss Grinnell)**

This term has been very busy for Year 10 students. We have completed our first full set of mocks in the exam hall in full exam conditions. I was impressed with the attitude or the year group in the run up to this and the way in which they conducted themselves during their mocks, fingers crossed they have all achieved what they deserved. Hopefully, this experience has given year 10 a flavour of what next summer will feel like.

Since then there has been another focus on careers; we all visited Secondary College where Year 10 were given a taste of life after school. The students had a good day experiencing both the courses and social side of collage. It was fantastic to hear all the questions and thoughts throughout their time there. Next year they have the opportunity to partake in work experience which again, will be a great opportunity.

This term 10 students have delivered a speech to their year group of why they felt that they should be our head prefects for year 11. These students all did an amazing job and I am very proud of them. Head prefects and prefects will be announced in our final awards ceremony of the year.

A huge congratulations to our Year 10 students who performed in Bugsy Malone. The performance was very good and it was clear what hard work was put into the show.

This term has been intense but an enjoyable one, and whilst everybody needs a break, I urge Year 10 to keep doing some revision over the summer in order to set them up to an all-important 9 months upon their return.

Finally, I would like to thank all students and parents during my time this year as their Year Achievement Manager. It has been a pleasure to watch all the students grow and progress. I wish you all the very best in your final year at Ruskin.

*Miss Grinnell*





## Mrs Managh: Year 11

Year 11 have now completed their examinations and I was incredibly impressed with their organisation and resilience during the entire period. We had a Leavers Assembly where memories and well wishes were shared by staff, along with some fabulous photographs, the occasional one quite amusing! This marked the end of an era for our year 11 group, who have been an absolute credit to themselves, the school and parents throughout their five years at Ruskin. Their hard work and dedication to their studies I am sure will be recognised and rewarded on August 22<sup>nd</sup> when they receive their GCSE results.

A last send-off came on the evening of Thursday 27<sup>th</sup> June at Crewe Hall at their Year 11 Prom. We had an outstanding turn out where the majority of the year group attended, arriving in style, and looking glamorous. The evening was incredibly enjoyable from start to finish. The year 11's really took the opportunity to let their hair down following their studies. The four and a half hours flew by as the group filled the dancefloor and it was clear what an outstanding, mature, aspirational group were leaving. We wish them the best of luck for their next steps in the world and with whatever the future may hold.

*Mrs Managh*



## Attendance at Ruskin

As you will be aware, attendance is always a key focus at Ruskin. Attendance at school is essential in order for students to make the progress they are capable of and succeed during their time at secondary school.

We give students the challenge of having 95% attendance or above and anything lower than this can have a big impact on students learning, as you can see from the chart below:

	Short term impact	In a year	In a school career
100%	Full attendance	190 days learning	Full attendance – no learning lost
95%		<b>Good Attendance</b>	
94%	Half a day off per fortnight	2 <u>week</u> learning lost	10 weeks learning lost
90%	A day off each fortnight	A month's learning lost	Over half a year's learning lost
85%	A day and a half off each fortnight	Nearly half a term's learning lost	The equivalent of missing Year 11
80%	A day off a week	Over half a term's learning lost	A full year's learning lost

We do know that on occasions, absence is unavoidable. On these occasions, we do ask that you contact the school every day that your child is absent. If we do not get information on this or a valid reason is not given, your child's absence will be marked as unauthorised. One day is worth two absences (am and pm registration) and ten unauthorised absences could result in you being fined by the local authority. Holiday fines are sent where ten sessions (five school days) are missed.



## PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE ARE CHANGING !

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force on 19 August 2024.

### Penalty Notices will be issued for

**Term time leave:** Penalty Notice fines will be issued for term time leave of 5 or more consecutive days.

**10 Sessions of Unauthorised absence in a rolling 10 week period:** A Penalty Notices may be considered when there have been 10 sessions of unauthorised absences in a 10 week period.

However, we retain the discretion to issue a Penalty Notice before the threshold is met. For example, where parents are deliberately avoiding the national threshold by taking several term time holidays below the above thresholds.

### Per Parent/Per Child

Penalty Notice fines will continue to be issued per parent per child. For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

### First Offence

The first time a Penalty Notice is issued for term time leave or irregular school attendance the fine will be charged at:

£160 per parent, per child if paid within 28 days of the issue, reducing to £80 per parent, per child if paid within 21 days.

(Unpaid penalty notices may result in a parental prosecution)

### Second Offence

Where it is deemed appropriate to issue a second penalty notice to the same parent for the same pupil within 3 years of the first penalty notice, for either term time leave or irregular attendance the second penalty notice will be charged at:

£160 if paid within 28 days. (Unpaid penalty notices may result in a parental prosecution)

### Third Offence

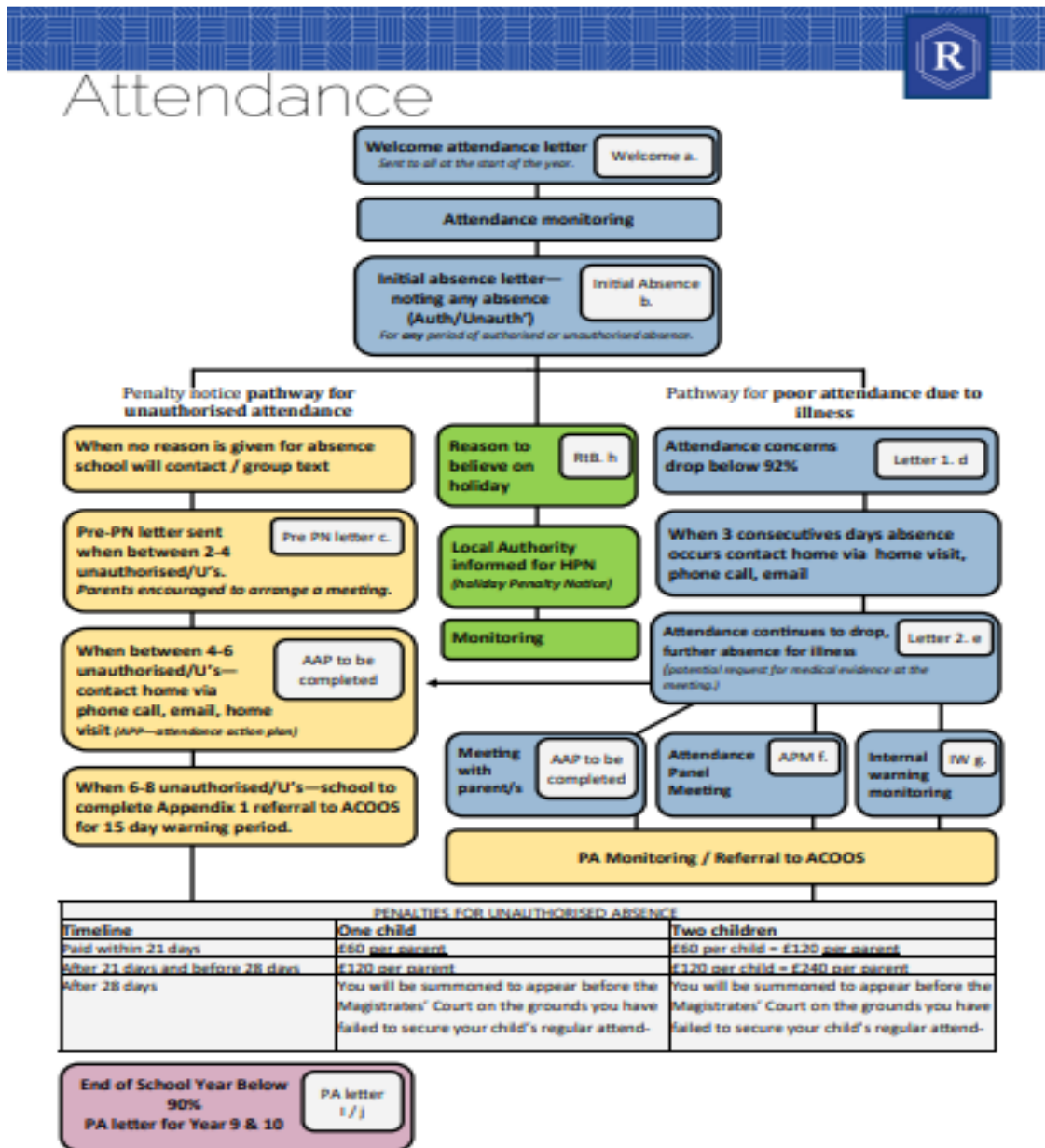
On the third time that an offence is committed within 3 years of the first penalty notice for either a term time leave or irregular attendance a penalty notice will not be issued. The case may proceed to Parental Prosecution under the Single Justice Procedure. If found guilty of the offence of 'Failure to send a child to school' the Magistrates can impose a fine up to £1000 or legal proceedings under Section 444 (1a) can include a fine of up to £2500.



## Attendance at Ruskin

### Reporting a Student Absence

Our preferred method for reporting absence from school is via the Class Charts app. Your child should have the details for you to log in to the app/website in their planner. If you do not have this, they will be given out again at the start of the new academic year, or please contact the school. You can now also track your child's attendance every day on Class Charts.

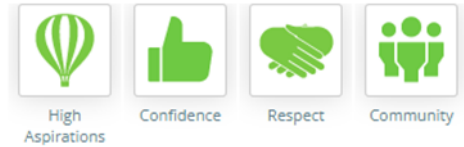


## Behaviour at Ruskin Community High School

In May, we trialled a new behaviour system to support and improve in-lesson behaviour. This included two main changes to our systems already in place. In lessons, teachers are now using our four Core Values of **High Aspirations, Respect, Confidence and Community** when discussing both positive behaviour and when behaviour needs to be addressed.

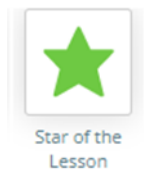
### Positive Points on Class Charts

You will now notice that all of our positive points are related to our four Core Values. Check Class Charts to see which of the Core Values your child has been awarded.



### Star of the Lesson

At the end of every lesson, teachers now award a 'Star of the Lesson' to one student in the class. This is worth five points on Class Charts. Since we started the system, 546 students out of 580 have been awarded 'Star of the Lesson'. Check Class Charts to see if your child has been awarded 'Star of the Lesson'.



### Ruskin Core Values and Chance-Choice-Consequence

We have introduced the Chance-Choice-Consequence system to make it really clear to students about how they should behave in lessons.

**Chance:** The student is not following the Core Values and need to change this. The teacher will inform the student that their behaviour is not following the Core Values and why, and inform them that this needs to be changed.

**Choice:** The student is still not following the Core Values and it is disrupting their learning/the learning of others. The teacher will explain to the student that they have a choice to either improve their behaviour/attitude relating to the Core Values or be given a consequence. They will make it clear that they have now been given a choice and a negative 'Choice' point is awarded on Class Charts.

**Consequence:** The student has been unable to follow the Core Values and therefore will have a consequence for this.

The student will receive either:

**An Immediate Sanction:** This could be a **detention set** for that day, removal to Support Timetable, removal to the Remove Room or removal to a designated member of staff.

**A Delayed Sanction:** Detention set for another day, a phone call home or meeting with Parent/Carer.

The introduction of this new system and the 'Star of the Lesson' has been positive and we have seen an improvement in the general attitude to lessons and learning. We look forward to embedding this further in the new academic year.





## Behaviour at Ruskin Community High School

### What will happen when you get things right?

<b>Positive Points on ClassCharts</b>	<b>Star of the Lesson</b> Worth 5 Positive Points	<b>Stickers and Praise Postcards</b>	<b>Phone Calls Home</b>	<b>Recognition</b> At Our Termly Celebration Evenings
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#### Positive Points

Students will be awarded positive points related to our Core Values. These are: High Aspirations, Respect, Confidence, We are a Community.



**High Aspirations**



**Respect**



**Confidence**



**We Are A Community**

Students can also receive positive points for meeting 'Ruskin Expectations' when they meet all of the school expectations.

All points go towards students being eligible for end of term rewards.

Students can check their positive points and if they have been awarded any badges on Class Charts.

ClassCharts

As students collect more and more points, they will receive the following:

250 Points		<b>Bronze Badge</b>
500 Points		<b>Silver Badge</b>
750 Points		<b>Gold Badge</b>
1000 Points		<b>Platinum Badge</b>

## Behaviour Expectations

**C1 Chance** First Warning

I am not following the Core Values and need to change this.

**C2 Choice** Second Warning

I am still not following the Core Values and it is disrupting my learning / the learning of others.

**C3 Consequence**

I have been unable to follow the Core Values and therefore, I will have a consequence.



**Respect**



**Confidence**



**High Aspirations**



**We Are A Community**



## Some Gentle Reminders:

### UNIFORM

Please remember:

- **NO** sculptured haircuts, including patterns, are allowed and hair length must be at least a Grade 2 or above.
- Hair should be a natural colour.
- No shaved eyebrows.
- Only plain ear studs are allowed, one in each ear lobe.
- Trainers are not allowed.
- No painted or gel nails.
- No fake tan.

### MOBILE PHONES

Mobile phones are to be switched off at all times.

Mobile phones are not to be used in school. If students are found to be using their phone, it will be confiscated and a parent will be asked to collect it from the Main Office.

**Students should not use their mobile phones to contact parents throughout the school day.**

Phones taken on a Friday will be returned to the student at the end of the school day. Parents will be informed.

### SCHOOL EQUIPMENT

- Pencil case
- Pen (black)
- Pencil
- Ruler
- Rubber
- Calculator
- Maths Set
- Water bottle

Calculators and Maths sets can be purchased from the Mathematics department or Student Services:  
Calculator £12  
Maths Set £1.50  
Both £13





Ruskin Community High School SCHOOL HOLIDAY DATES 2024 / 25						
	<i>Date of Closing</i>			<i>Date of Re-Opening</i>		
<b>Autumn Term Begins</b>	*****			Tuesday	3	September
<b>Autumn Half-Term</b>	Friday	25	October	Tuesday	5	November
<b>Christmas 2024/25</b>	Friday	20	December	Monday	6	January
<b>Spring Half-Term</b>	Friday	14	February	Monday	24	February
<b>Easter</b>	Friday	4	April	Tuesday	22	April
<b>May Day</b>	Friday	2	May	Tuesday	6	May
<b>Summer Half-Term</b>	Friday	23	May	Monday	2	June
<b>Summer</b>	Friday	18	July	*****		

**INSET: Designated staff training/preparation days:**

- Monday 2 September 2024
- Monday 4 November 2024
- Friday 4 July 2025
- Monday 21 July 2025
- Tuesday 22 July 2025

## Timings of the School Day from September 2023

<b>Monday to Friday</b>	<b>Years 7 to 11</b>
AM Form Tutor	8.40am – 9.00am
L1	9.00am – 10.00am
L2	10.00am - 11.00am
Break	11.00am – 11.20am
L3	11.20am – 12.20pm
L4	12.20pm – 1.20pm
Lunch	1.20pm – 2.10pm
L5	2.10pm – 3.10pm

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Achieving High Standards**



## Wellbeing Support

### Shout (in partnership with Place2Be)

Any young person who feels like they are struggling to cope can text **CONNECT** to **85258** for free, 24 hours a day. Shout's trained volunteers are there to listen and support young people (and adults) to get to a calmer and safe place. Texts are confidential and will not show up on your phone bill.

[Shout - UK's 24/7 Crisis Text Service for Mental Health Support | Shout 85258 \(giveusashout.org\)](#)



### ThinkNinja (age 10-18)

ThinkNinja is a mental health app designed for 10 to 18-year-olds. Using a variety of content and tools, it allows young people to learn about mental health and emotional wellbeing, and develop skills they can use to build resilience and stay well.

[https://play.google.com/store/apps/details?id=com.thinkninja&hl=en\\_GB&gl=US](https://play.google.com/store/apps/details?id=com.thinkninja&hl=en_GB&gl=US)





It is really important to look after yourself, especially as exam season approaches.

Thank you to Miss Lander for sharing this lovely picture above on the different ways (however small) you can self-care.

You are worth it!



# Core Values

Our Core Values of Respect, Confidence, High Aspirations and We are a Community are at the heart of our school. Our expectation is that all students and staff uphold these Core Values in order to create a cohesive and successful and caring learning environment.

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## Respect

Our students demonstrate **respect, kindness** and **tolerance** of people from all beliefs, cultures and backgrounds.

All areas of our school life are designed to **educate, celebrate** and **appreciate** our diverse school community and beyond.

By promoting **independence**, we empower our students to build high levels of **self-respect**, allowing them to recognise and value their own **strengths**, and also to accept and act upon any areas of **development** that they have.






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## Confidence

Through all of our lessons, we facilitate students to retain **deep knowledge and understanding**, thus enhancing students' confidence in their own abilities.

We consistently provide support to develop our students into **confident communicators and readers**.

Our students are encouraged to be **inquisitive, self-assured** learners who value and are **actively involved** in their education and development.






# Core Values


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## High Aspirations


Through embedding **careers** and **work-related learning**, we promote a **value of education** and an understanding of its context for our students' futures both in a local and national context.



We want our students to demonstrate **ambition, adaptability and resilience** in all aspects of life.

We encourage students to **be the best that they can be** and offer students a **multitude of opportunities** to maximise their potential.











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## We are a Community

Within our **caring** and **supportive** learning environment, we focus on building **strong relationships** between staff and students, meaning that all students **thrive and develop**, both inside and outside of the classroom.





## Learning in the Limelight

At Ruskin Community High School, we believe that it is important for all parents and carers to be well informed and through our weekly Learning in the Limelight we ensure that you know what our students are learning and how our curriculum is being developed to ensure excellence for all.

Learning in the Limelight is sent out weekly via GroupCall but, alternatively, you can use the following link to access these documents: [Headteacher Letters | Ruskin Community High School \(ruskinhighschool.co.uk\)](https://ruskinhighschool.co.uk)

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Achieving High Standards**

