



WEEK 1 NEWSLETTER: 1st - 5th February

TEACHING AND LEARNING

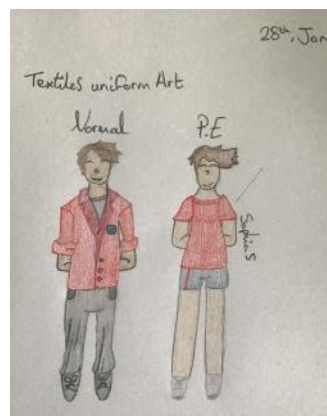
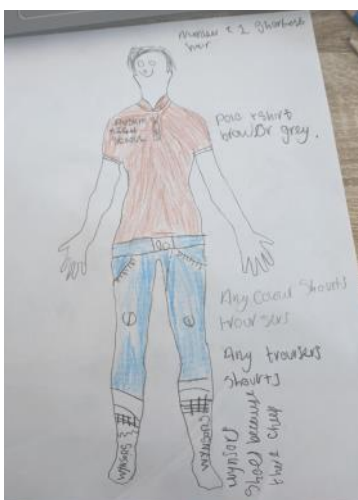
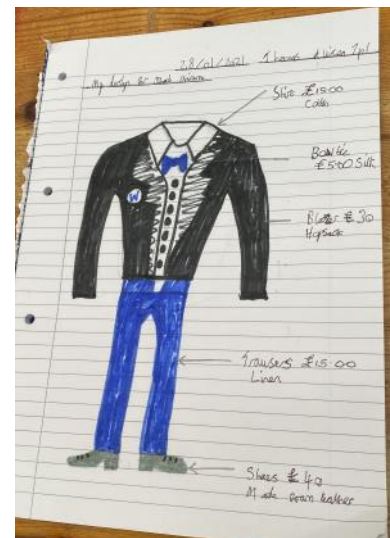
YEAR 7 Celebrations

Science - Excellent work from Skyrrah S & Lottie R.

Miss Woodcock

Art & Textiles - another fabulous Textiles lesson with 7P1. We have been looking at school uniform and what makes a good/bad uniform. The students then had a chance to design their own uniform. Here are some of their designs. A great class with great attitude and great support of each other – Reilly C, William E, Amy R, Sophia S, Charlie B, Thomas A and Jake A.

Miss Pritchard



WEEKLY NEWSLETTER

TEACHING AND LEARNING

YEAR 7

English - Year 7 Set 2 were brilliant in their Teams English lesson. These students engaged and participated particularly well: Skyrah S, Anca O, Natasha C, Ryan N, Owen J, Harvey J, Noah D, James E and Charlotte R.

Miss Lucas

Y7p3 & 7p2 - thank you so much to the students in these groups for their continued hard work and commitment to learning on Teams & Classcharts. They have produced excellent posters on the character 'Puck' from Shakespeare's A Midsummer Night's Dream.

Mr Hartley

| |
|---------------|
| Harrison B |
| Maia C |
| Christopher E |
| Holly K |
| Amy-Leigh K |
| Natasha L |
| Emily Mc |
| Cory M |
| Andria M |
| Danyael R |
| Elicia-Faye R |
| Max S |
| Deacon S |

| |
|-------------|
| Tony-Jack T |
| Mariah B |
| Olivia C |
| Taylor D |
| Ruby D |
| Diana D |
| Jai E |
| Star H |
| Brandon M |
| Elena O |
| Olivia S |
| Ema S |
| Monika Z |

Design & Technology - my nominations for good work this week: Natasha L, Andria M, Tony-Jack T & Amy-Leigh K.

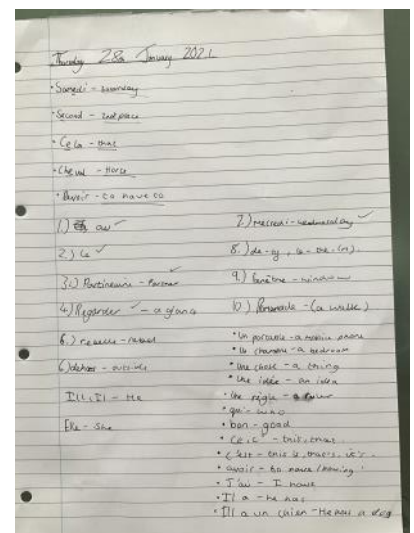
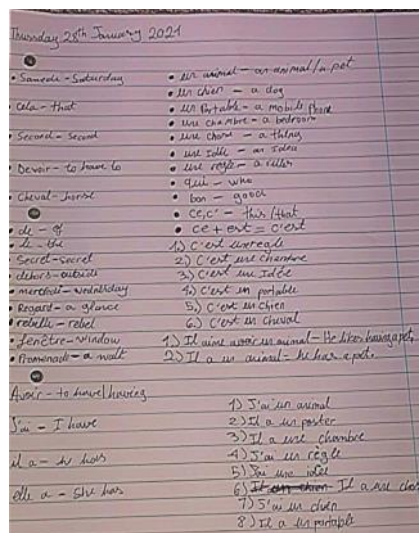
Miss Hunter

Science - Mariah B and Olivia S have produced some excellent work. Also mentions go to Brandon M, Olivia C & Aiden B for excellent engagement.

Miss Sant

French - excellent work and participation from students in both my French classes. Last week was 7p2's French work and here are a couple of examples. Well-done everyone! – Elena O and Mariah B.

Miss Bratherton



WEEKLY NEWSLETTER

TEACHING AND LEARNING

YEAR 8

Year 8 are continuing to show a positive work ethic while learning remotely and I have received many positive comments from staff regarding their engagement and interaction in lessons, which is fantastic to hear. There has been some excellent work submitted, some of which is included below, we have some very talented students.

The students below have all had a fantastic week of lessons on Teams with 100% attendance. Very well done to you all:-

| |
|-------------------|
| Kamil J |
| Ashlie T |
| <u>Denisa L</u> |
| Alysha M |
| Gracie B |
| Ashlee G |
| Olivia H |
| <u>Izzabell R</u> |
| Gabriella B |
| JJ K |

| |
|------------------|
| Lucy S |
| Marina M |
| <u>Warvin M</u> |
| Leo W |
| Alisha B |
| Aaron C |
| Keeley H |
| <u>Andreea B</u> |
| Rylee G |
| Amber H |
| Kevin P |

| |
|------------------|
| Chloe S |
| Alicia S |
| Rohan W |
| <u>Zuzanna K</u> |
| Aaron R |
| Alba M |
| Summer B |
| Michal B |
| Mia C |
| <u>Tejire E</u> |

| |
|------------------|
| Andrew L |
| Lucy M |
| <u>Zuzanna O</u> |
| Nicola P |
| Jake P |
| Oliver S |
| Imogen B |
| Andrew B |
| James Stuart C |
| Sophie T |

Subject Special Mentions

English – Mr Hartley would like to praise the following students for engaging really well in their Teams lessons:- **8Y3** Eva C, Kacie C, Lucy M, Phoebe N, Michal B, Rohan W, Chloe W, Connor B, Rylee G. **8P2** Gabriella B, Skylar C, Olivia H and Alba M.

Miss Allcock has sent a poem written by Tilly G. It is a very emotive poem and she has produced an excellent piece of writing:-

The Pandemic

National lockdown:

The most hurtful words.

Many hearts shattered,

Laptops opened and masks on,

Saying goodbye to family, friends and school and saying hello to online zooms.

People sneaking out and meeting up with friends

Losing people you thought you would love till the end.



WEEKLY NEWSLETTER

TEACHING AND LEARNING

YEAR 8 cont.

Geography Mrs Eddy has included some detailed work from 8Y1 on glaciation. There is also some great work from 8P1 on glacial landscapes in the UK. Many of 8P1 have been working really hard and putting lots of effort into their work. Miss Swindells has seen work of an excellent quality from Patrycja K and Kamil J. Well done to all students!

Science – Mrs Sant has had some excellent pieces of work in Science on the Water Cycle and Carbon Cycle from Andrew B, Zuzanna K and Betsy G.

Mr Gregory has been thoroughly impressed with the students in his Science class for the way they have engaged in Teams and offered lots of questions and answers, he has lots of special mentions!

| | |
|----------|--------------|
| Imogen B | Patrycja K |
| Jack B | Oliwia K |
| Ollie B | Denisa L |
| Jacob B | Andrew L |
| Karl C | Alysha M |
| Aaron C | Isabelle P |
| Tyler C | Madison R |
| Hayden C | Jivin S |
| Lamya D | Oliver S |
| Iwan E | William S |
| Cherry G | Ashlie T |
| Tilly G | Olivia-Mae T |
| Kamil J | |

MFL - Mrs Bratherton has been really pleased with the effort and work of students in 8p3, 8y3 and 8p1. They are continuing to work on the topic of free time and are looking at the internet at the moment, with some challenging grammar exercises; Aliyah Z and Bradley P have produced some fantastic work. There is also a Duolingo XP mention to Madison W this week. Well-done everyone!

Art - Miss Walklate has had some great art work from 8P1 this week! She is so impressed with them all and how hard they worked.

Friday period 3; Year 8 are taking some well deserved time away from their screens to focus on well-being activities. I hope that students all use this time to do something they will enjoy such as baking, a creative task, yoga, walking or a sport. It would be fantastic if you could send some photographs in, to share on social media, what they have been doing.

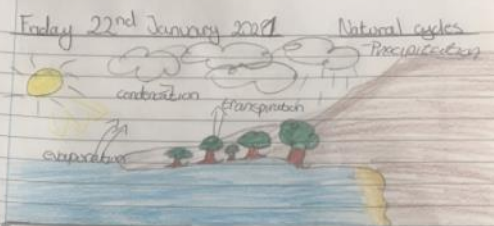
Mrs Managh

WEEKLY NEWSLETTER TEACHING AND LEARNING

YEAR 8 cont.

Science - excellent pieces of work produced by Andrew B, Zuzanna K and Betsy G. the whole class is engaging really well and a special mention to Chloe S for her engagement.
Mrs Sant

Friday 22nd January 2021 Natural cycles




The water on earth is constantly recycled. Energy from the sun makes the water evaporate from the land and sea turning into water vapour. Water also evaporates from plants - this is called transpiration. The warm water vapour is carried upwards and cools and condenses to form clouds. Water falls from the clouds as precipitation (rain, hail or snow) onto the land. This provides fresh water for plants and animals. The water then drains into the sea and the cycle is repeated.

The carbon cycle is the ongoing process by which carbon dioxide moves in the atmosphere (air), to living organisms, to the earth and then back into the atmosphere.

The amount of carbon dioxide released into the atmosphere is greater than the amount absorbed by photosynthesis.

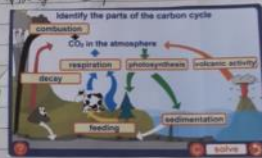
Friday 22nd January 2021 Science Andrew Baskin 2021

Natural cycles



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Identify the parts of the carbon cycle



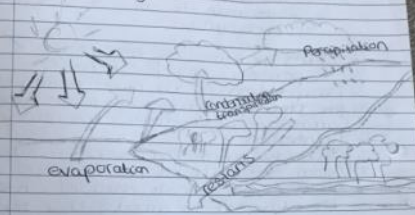
- 1) Water vapour from the sea and land
- 2) Transpiration from plants and trees
- 3) Precipitation in the atmosphere
- 4) Photosynthesis in plants which takes in CO₂ from the atmosphere
- 5) Carbon dioxide is taken up by plants
- 6) Respiration is the process by which animals release energy in the cell
- 7) Glucose + oxygen → Carbon dioxide + water
- 8) A amount of carbon dioxide released into the atmosphere due to combustion to generate the amount absorbed by photosynthesis

The Impact of Human Activity

Exponential increase = double / halve increase

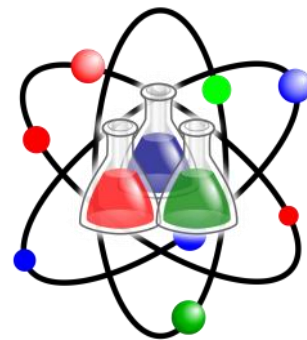
Depository, pollution and depletion of resources is increasing exponentially on the earth. We produce waste whenever we cook, substitute or transport things. Waste materials include household and industrial rubbish, chemicals from industrial processes, waste from burning fuels, harmful gases from burning fuels. They damage the environment and use up resources. Sustainable development means making sure that the world below now does not risk life difficult.

Friday 22nd January
Natural cycles



So the energy from the sun makes the water evaporate from the earth turning into water vapour. Water can also come from plants (transpiration) this is called transpiration. The water vapour is then carried towards the sky and is cooled and condenses to form clouds. Then rain or any other precipitation will fall through the clouds. This cycle is then repeated. The water is provided for plants and animals.

The carbon cycle is when carbon dioxide is put in the air but it's ok because the plants use photosynthesis to take it out. But other things like combustion and decay it put in the air and photosynthesis takes it out. This is a cycle.

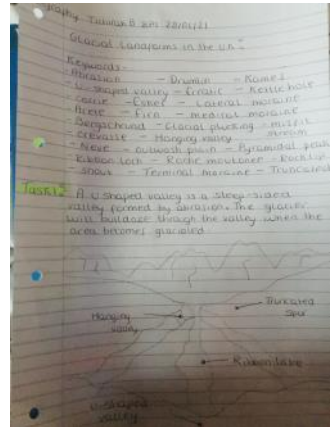
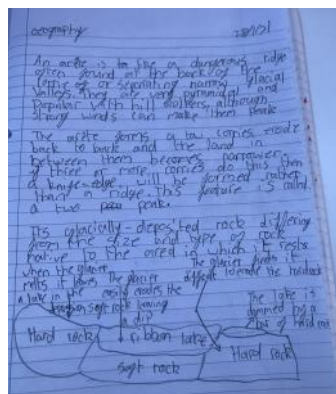
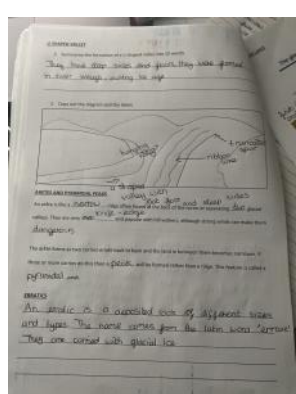
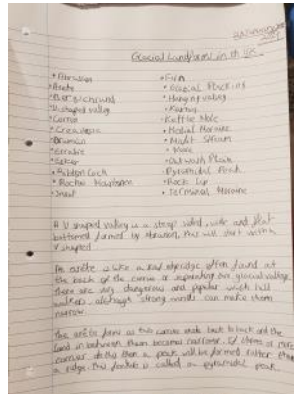
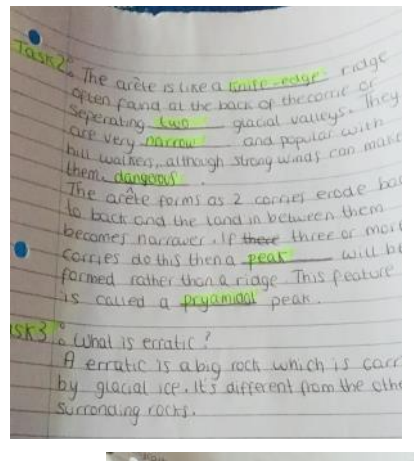
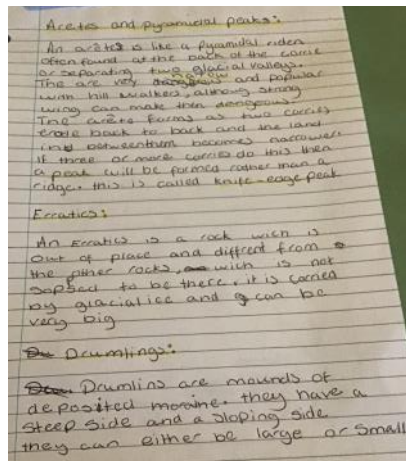
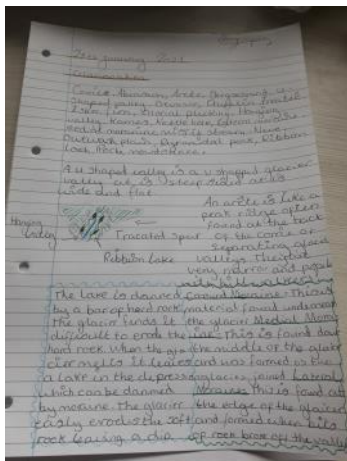
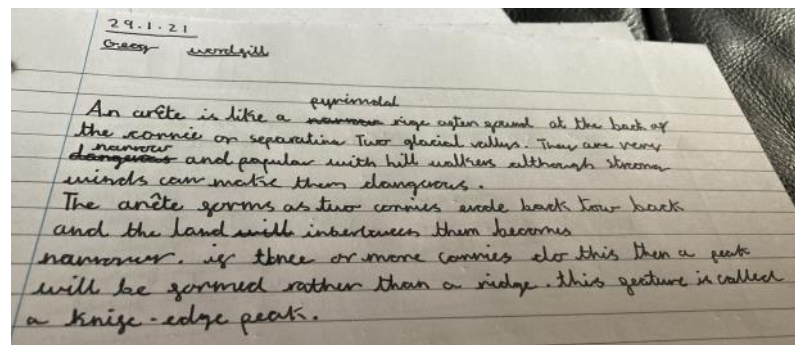
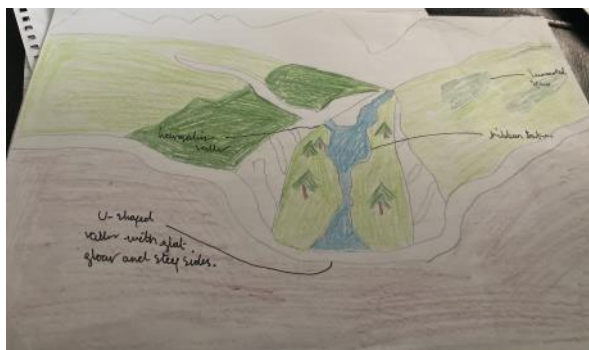
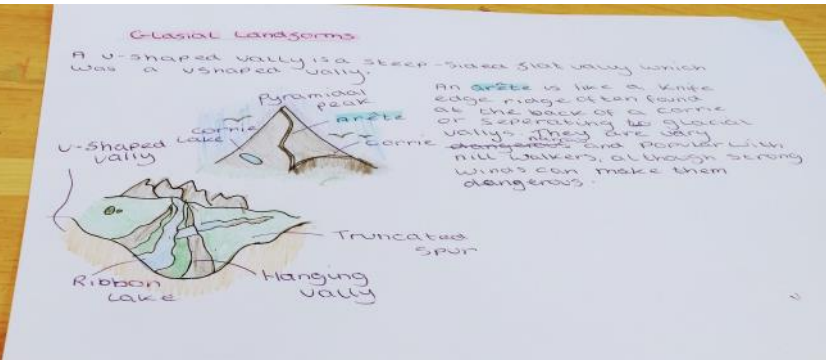
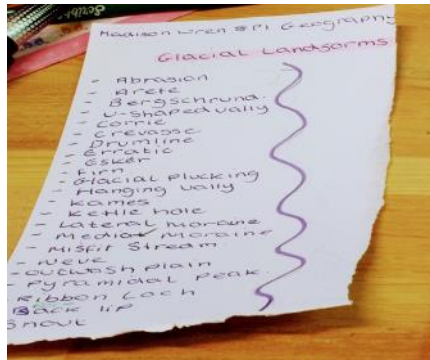


WEEKLY NEWSLETTER TEACHING AND LEARNING

YEAR 8 cont.

Geography - Glacial landscapes in the UK work from 8P1. Many students have been working really hard and putting lots of effort into their work. Some lovely examples below from; Gracie B, Louie M, Tahirah B, Bradley P-B, Isabel B, Madison W, Zuzanna O and Aliyah Z.

Mrs Eddy



WEEKLY NEWSLETTER TEACHING AND LEARNING

YEAR 8 cont.

Geography - more wonderful work produced by Kamil J and Patrycja K.

Miss Swindells

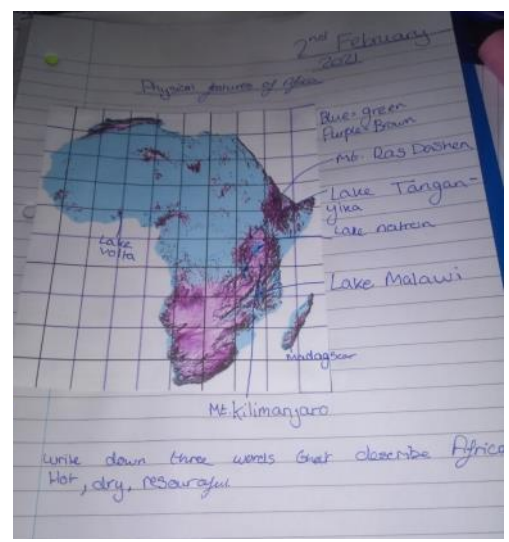
| Country | GDP per capita (2021) | Life expectancy (2021) | Adult literacy rate (%) | Population (2021) |
|--------------|-----------------------|------------------------|-------------------------|-------------------|
| South Africa | \$11055.6 | 71.2 | 97.0 | 59.9 |
| Egypt | \$5126.3 | 71.2 | 71.2 | 97.0 |
| Morocco | \$5125 | 71.2 | 71.2 | 97.0 |
| Tanzania | \$1075.6 | 62.8 | 53.5 | 62.8 |
| D.R. Congo | \$328 | 53.4 | 29.0 | 0.2 |
| Niger | \$219 | 53.4 | 29.0 | 0.2 |
| Ethiopia | \$220 | 53.4 | 29.0 | 0.2 |

1) The country that is the most developed is South Africa due to the fact that the literacy rate is high and the life expectancy is high.

2) I think the least developed country is Niger due to it has a really low literacy rate which means people are not that good educated.

3) My perception of Africa had stayed the same and I still think that it is a developing continent but in some countries there are really high literacy rates and some have really low.

| Country | GDP per capita (2021) | Life expectancy (2021) | Adult literacy rate (%) | Population (2021) |
|--------------|-----------------------|------------------------|-------------------------|-------------------|
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French - I have been really pleased with the effort and work of students in 8p3, 8y3 and 8p1. They are continuing to work on the topic of free time and are looking at the internet at the moment, with some challenging grammar exercises. Duolingo XP mention to Madison W this week. Well done everyone!

Mrs Bratherton

French internet 1 1/2/21

- Je télécharge de la musique
- Je lis des emails
- Je fais des recherches
- Je regarde des photos sur Instagram
- Je prends des photos

- Je joue à des jeux en ligne. C'est super
- J'écris des messages à mes amis
- Je lis mes emails le soir
- Je télécharge de la musique quand j'ai une chanson
- Je prends des photos

① = B ① faux
 ② = C ② faux
 ③ = A ③ faux x vrai
 ④ faux

Exit quiz 6/12

Aliyah - 8p1
 Internet 1 - French - 1/2/2021

Phonétique -
 [SFE] = Silent Final E
 [SFC] = Silent Final Consonant

Vocabulaire -
 jouer = to play
 créer = create
 télécharger = download
 regarder = to watch
 aller = to go
 faire = to do
 écrire = to write
 lire = to read
 mettre = put
 prendre = to take

Grammaire -
 je joue = I play
 je crée = I create
 je jette regard = I watch
 je télécharge = I download
 je fais = I do
 je lis = I read
 j'écris = I write
 je prend = I take
 je mets = I put
 je vais = I go

Écrire -
 1) je joue ✓
 2) j'écris ✓
 3) je lis ✓
 4) je télécharge ✓
 5) je prends ✓

Lire -
 1) faux ✓
 2) faux ✓
 3) vrai ✓
 4) faux ✓

Parler -
 1) I play = je joue ✓
 2) I write = j'écris ✓
 3) I read = je lis ✓
 4) I do = je fais ✓
 5) I take = je prends ✓

Écrire -
 1) je lis mes emails
 2) je regarde des clips video
 3) je télécharge de la musique le weekend
 4) je prends des photos et
 5) je mets mes photos sur Instagram et sur facebook

WEEKLY NEWSLETTER TEACHING AND LEARNING

YEAR 8 cont.

Art - great work from 8P1 this week, I was so impressed with them all and how hard they worked .

Miss Walklate



WEEKLY NEWSLETTER

TEACHING AND LEARNING

YEAR 8

Geography - more wonderful work from 8P1 students; Nicola P, Lola C-T, Alicia S, Andrew B, Betsy G and Zuzanna K

Mrs Eddy

Thursday 28th January
 What are the opportunities associated with glacial landscapes?
 Glacial landscape in UK: Lake District

1. There are 3 car parks in Windermere
2. False
3. The land is steeper at B.A
4. Travel South
5. You walk East - Nias facing South

Around 19.38 million visitors each year in the Lake District
 - Farming - Skew quarrying - Forestry and tourism

In the photograph it shows an opportunity for economic activity (farming) farmers are for the lake district have around 2,500 people work for them. The grass on steeper hills (farms) is very good for the sheep as a result the sheep are put on both lowlands - (Ability to farm on both the steep and flat lands).

Another example of an opportunity for economic activity is tourism. Around 19.38 million people visit the Lake District each year which means a lot of money is spent. People will live shop, water sports and enjoy the scenery. Because so many people visit it means local people are able to get jobs in hotels, campsites, tourists

Thursday 28th January
 What are the challenges associated with glacial landscapes?
 Challenges - steepness erosion - Intensity local housing
 - Noise fair pollution - How are footpaths expected - 2. A 3. C

1. Local business owner - Makes me think they should restrict the number of tourists. I think this because by having lots of tourists visiting people are coming to her caravan site means therefore they are now able to offer have an income and buy their first home.
2. The local environmentalist makes me think they should restrict the number of tourists. I think this because many of the footpaths are being eroding. Further more it is costing the council lots of money each year.
3. The tourist makes me think they should not restrict the number of tourists. I think this because they love going to the lake district and they save up a lot of money to have their 2nd home, they are also investigating in the economy, therefore they are reducing their carbon footprint by not going abroad for holidays.

Thursday 28th January 2021
 What are the opportunities associated with glacial landscapes?
 1. How many car parks are there in Windermere? Answer: 3

2. The 3 figures and reference of the elevation are 51.51 The 3rd figure?
3. To the land steeper at B.A?
4. Identify the compass direction from the station to the information centre?

Economic activities which generate an income for an area

The landscape of the lake district provides opportunity for farming tourism and more. The lake district provides opportunities for economic activities hill sheep farming. This is where sheep are grazed on the steep rocky landscape as it is the only growth type of farming in this area.

The lake district provides opportunities for economic activity such as tourism. It attracts around 19.38 million people each year. People visit the lake district and from this, explore or water sports. This means that a lot of money is spent by the tourists, therefore they can spend money on more activities that will profit the area.

Thursday 28th January 2021
 What are the opportunities associated with glacial landscapes?
 Global landscapes are shaped by the action of glaciers. An example of glacial landscapes in the UK is the Lake District. The Lake District is situated in the north west of England. It is a National Park and is a popular holiday destination with around 19.38 million visitors each year (2018).

1. The lake is a popular holiday destination.
2. The lake is a popular holiday destination.
3. The lake is a popular holiday destination.
4. The lake is a popular holiday destination.
5. The lake is a popular holiday destination.

Economic activities which generate an income for an area

The landscape of the lake district provides opportunity for economic activity such as tourism. It attracts around 19.38 million people each year. People visit the lake district and from this, explore or water sports. This means that a lot of money is spent by the tourists, therefore they can spend money on more activities that will profit the area.

Thursday 28th January 2021
 What are the challenges associated with glacial landscapes?
 The lake district provides opportunities for economic activity such as tourism. It attracts around 19.38 million people each year. People visit the lake district and from this, explore or water sports. This means that a lot of money is spent by the tourists, therefore they can spend money on more activities that will profit the area.

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Thursday 28th January
 What are the opportunities associated with glacial landscapes?
 What do glacial landscapes look like?
 Glaciers leave a set of distinctive steep-sided, flat-bottomed valleys (U-shaped valleys/plateaus) and hanging valleys are examples of the kinds of valleys glaciers can create.

What is an example of a glacial landscape in the UK?
 The Lake District. Where is the lake district?
 West of the UK, north west of England.
 In the county of Cumbria.
 National park since 1951.
 Popular tourist destination with around 19.38m visitors each year.

Windermere
 1) There are 3 car parks in Windermere
 2) False
 3) The land is steeper at B.A.
 4) North is at the top of the OS map.
 5) South

Economic activities:
 Activities which generate an income for an area.

Economic activities in the lake districts are:
 Tourism, Farming, Quarrying, Forestry

Thursday 28th January 2021
 What are the challenges associated with glacial landscapes?
 1. Although potential damage vegetation. However, people visit the lake district and from this, explore or water sports. This means that a lot of money is spent by the tourists, therefore they can spend money on more activities that will profit the area.

The challenges the lake district are facing is increasing cost of living and increasing noise and pollution.

The local business owner makes me think that they should restrict the number of tourists because they can save money on the park and have them work for the money to live there. Therefore they are contributing to the economy when having there house.

The local environmentalist makes me think they should restrict the number of tourists because they think that the footpaths are eroding and it is costing a lot of money. Therefore I think they should restrict the number of people visiting.

The tourist makes me think that they should restrict the number of visitors because they already have one house so why do they need another one? Also they visit quite often every year which is eroding the footpaths massively.

The local resident makes me think that they should restrict tourists because they have had their life so much better by them their life and

Thursday 28th January 2021
 What are the opportunities associated with glacial landscapes?
 1. There are 3 car parks in Windermere ✓
 2. False ✓
 3. Land is steeper at A ✓
 4. South ✓
 5. South ✓

The way that the landscape of the lake district provides opportunities for economic activity is by providing millions of tourists per year. People visit the lake district for sightseeing, hiking, mountain biking, water sports and many other things. This explains that local people can earn income and spend more money in their towns.

This indicates that the rough landscape which could be left empty and useless, is used for sheep farming providing jobs for 2500 people.

Another way the lake district provides opportunities for economic activity is by providing millions of tourists per year. People visit the lake district for sightseeing, hiking, mountain biking, water sports and many other things. This explains that local people can earn income and spend more money in their towns.

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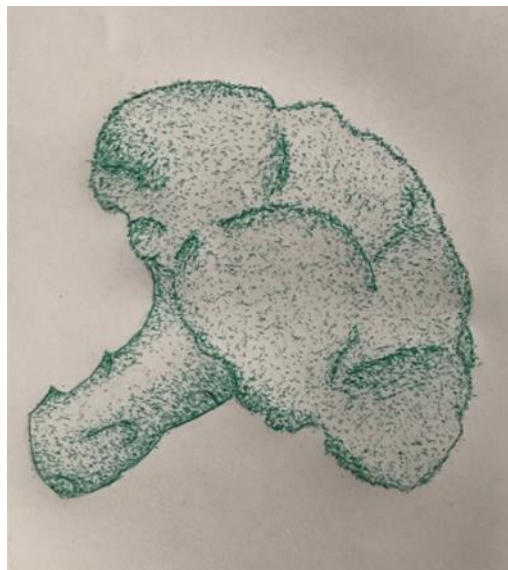
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WEEKLY NEWSLETTER TEACHING AND LEARNING

YEAR 9

Another great week Year 9 with lots of fantastic work! Its great to see so many of you engaging with Teams and your lessons. 21% of the year group haven't missed 1 lesson. Lets see if we can beat this next week. Some special mentions this week;

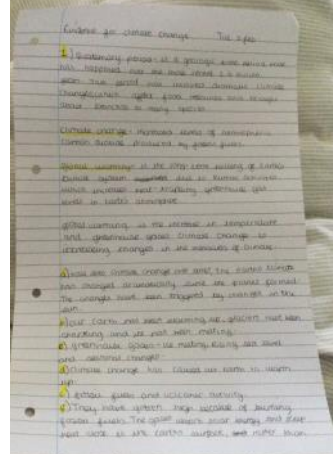
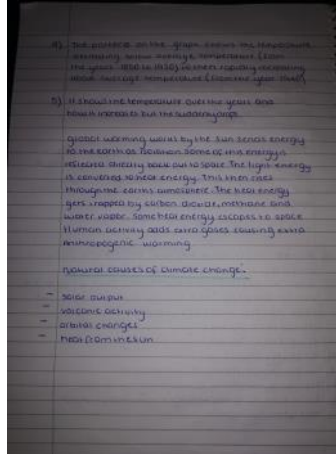
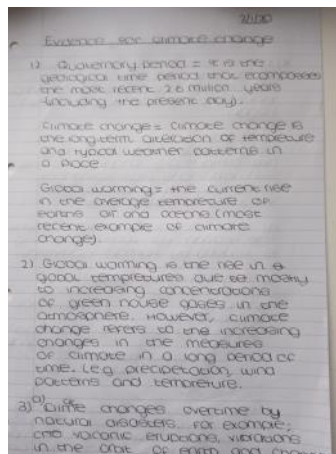
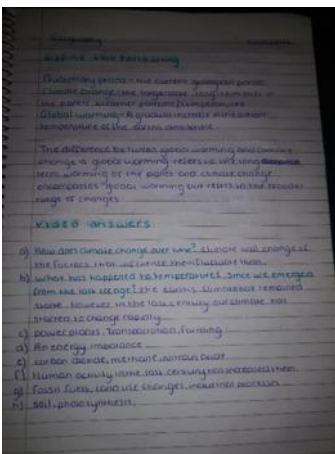
ART- Mrs Pritchard's art group have created some lovely real life drawings of food and drink. Here are some from Shannon C, Amelie S, Mia E, Caitlyn G, Diana P, Jack H, Karina L and Annie O.



WEEKLY NEWSLETTER TEACHING AND LEARNING

YEAR 9 cont.

Geography - Mrs Eddy is very proud of 9c, I have seen some lovely work on climate change. Here are some examples by Alicia T, Amy R, Maddie K and Tanisha H.



Hospitality and Catering - praise this week to Karina A for excellent effort in online learning.
Mrs Westerside-Downes

Science - excellent engagement in Teams lessons, submitting classwork and fantastic online quiz results. I am really impressed with their work ethic and focus. Mrs Sant has been very impressed with Isobel W and Madison J's work last week.
Mrs Managh

| |
|--------------|
| Charlotte B |
| Andrew C |
| Caitlyn G |
| Dylan K |
| Alex L |
| Lily M |
| Dexter M |
| Emily N |
| Ella Grace W |



Stress can cause heart attacks & other health issues.

- 1) Health is not just physical, it's mental too.
- 2) Commensurate - matched face to face non-commensurate - can't be matched face to face
- 3) Red diet - diabetes, cancer, etc.

Cardiovascular Disease

| Treatment | Description | Advantages | Disadvantages |
|---|--|--|---|
| Statins | Lower cholesterol levels, reduce the risk of heart disease. | Lower risk of heart disease, reduce the risk of stroke. | Can cause muscle pain, liver damage, and increase the risk of diabetes. |
| Statinins | Reduce cholesterol levels, reduce the risk of heart disease. | Reduce the risk of heart disease, reduce the risk of stroke. | Can cause muscle pain, liver damage, and increase the risk of diabetes. |
| Artificial hearts | Replace a damaged heart with a mechanical pump. | Can be used as a temporary measure, can be used as a permanent measure. | Can be expensive, can be noisy, can be bulky. |
| Transcatheter aortic valve replacement (TAVI) | Replace a damaged aortic valve with a new valve. | Can be done as an outpatient procedure, can be done as an inpatient procedure. | Can be expensive, can be risky. |
| Artificial blood | Replace blood with a synthetic solution. | Can be used as a temporary measure, can be used as a permanent measure. | Can be expensive, can be risky. |

Food and Nutrition - Grace S has made some lovely vegan sausage rolls over the weekend!
They look lovely!



WEEKLY NEWSLETTER

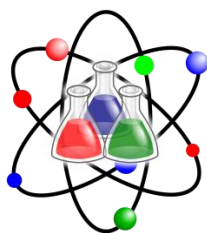
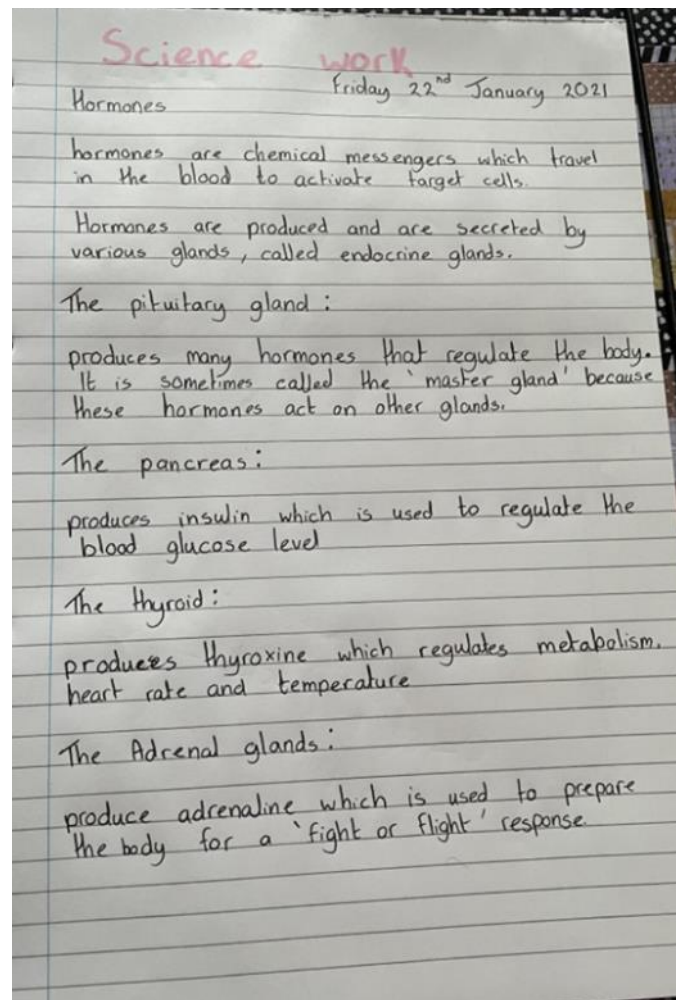
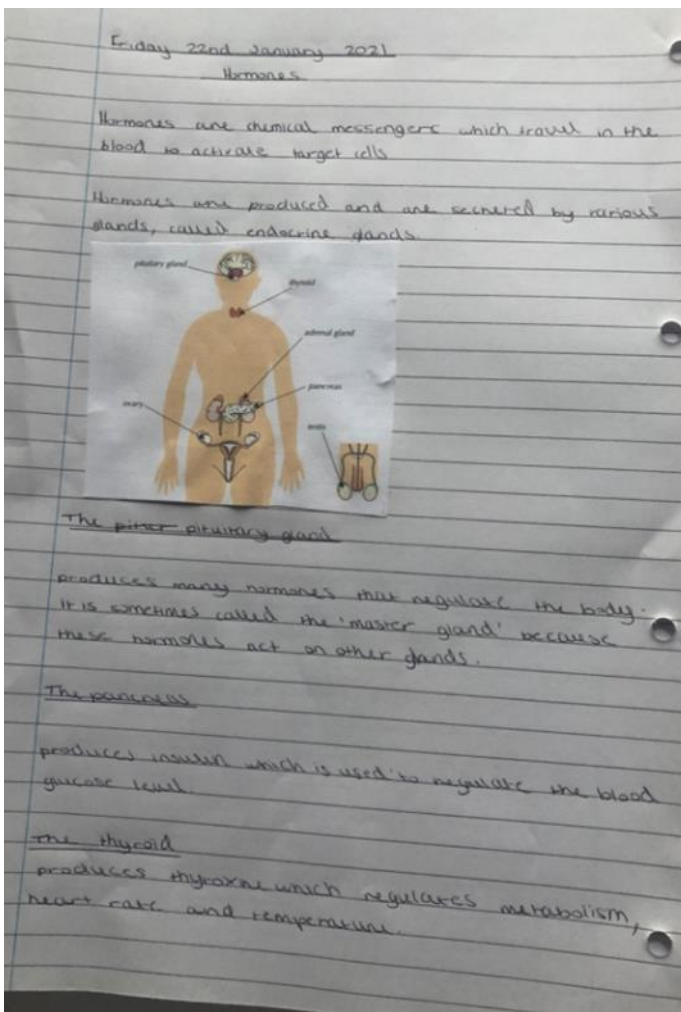
TEACHING AND LEARNING

YEAR 10

Mrs Sant has been really impressed with her Year 10 Science class. Katie M and Lucy R are sending in some excellent work. Also for engagement, she'd like to mention the following students: Gemma R, Gabriel A, Toby G, Ethan L, Reece B and Mylie L.

Ms Managh would like a special mention for the following:

10Sc5 Science: Beth B, Kayne C, Cristian C, Carla H, Christina L, Nela M, Kaydee S, Michal S and Jazzmin T-J.



WEEKLY NEWSLETTER

TEACHING AND LEARNING

YEAR 10 cont.

Mr McGregor has said there has been exceptional participation and engagement in Sports Studies Teams lessons and work submitted on ClassCharts from: Magdalena P and Jessica P.

Also, Krzysztof Nowaski - impressed with his engagement on Teams, asking questions and submitting work. Really positive and hope he continues as he is showing that he can achieve.

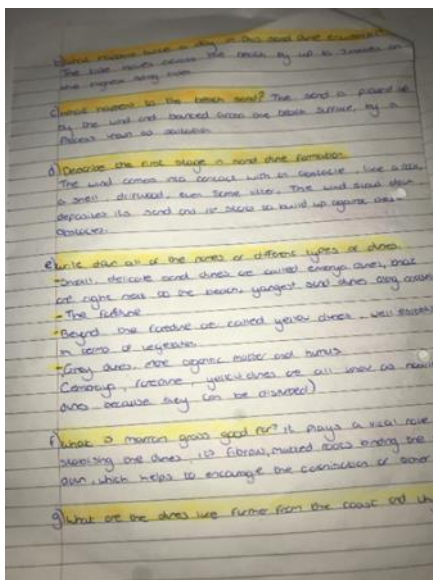
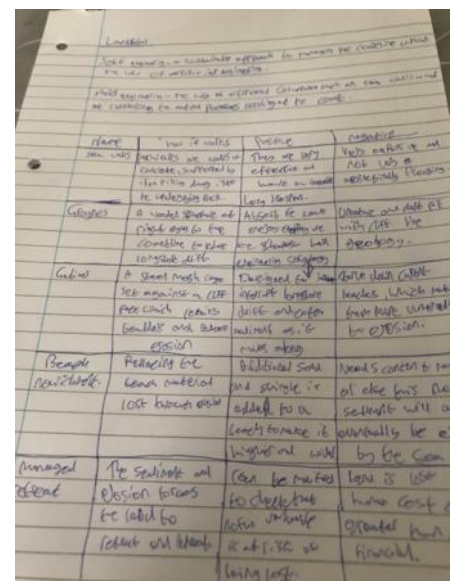
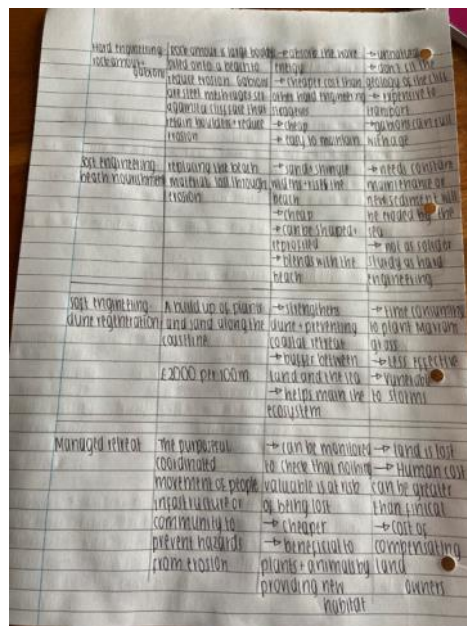
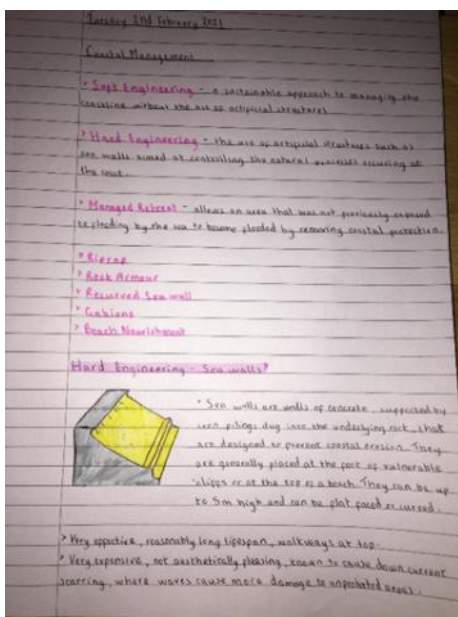
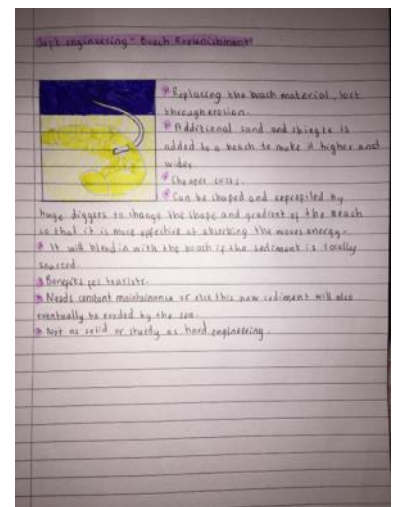
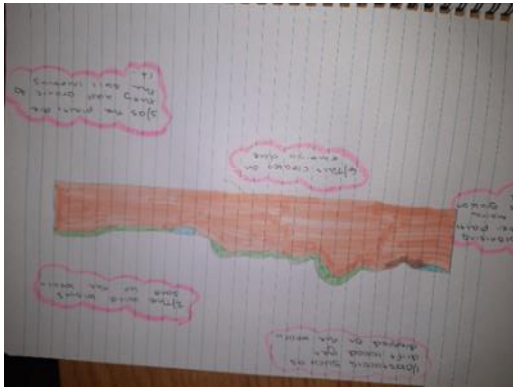
Mrs Westerside-Downes has been really impressed with Aryan U in catering. He made spiced pork pasties to a family recipe and a pineapple cake. It looks delicious Aryan, well done!



WEEKLY NEWSLETTER TEACHING AND LEARNING

YEAR 10 cont.

Miss Swindells is really impressed with Year 10 Geography



WEEKLY NEWSLETTER

TEACHING AND LEARNING

YEAR 11

I hope Year 11 students and their families are keeping well. We miss seeing the students at school and working with them during this crucial year.

It was great to see so many in assembly on Tuesday morning. The focus of the assembly was **Children's Mental Health Week, 1-7 February 2021.**

I believe it was an important topic to cover, especially during lockdown when many students and families are dealing with such a wide range of issues. There were a number of sensitive and important issues discussed, and I hope it was both thought provoking and helpful.

I have uploaded the power point from the assembly on to Classcharts. Please take a look if you have chance. Stay safe.

Mr Hartley

Special Mentions

History - Megan M, Tyler R and Cedric B for excellent work.

Mrs Whitefoot

Design & Technology - following students are engaging in every lesson and handing work in on time.

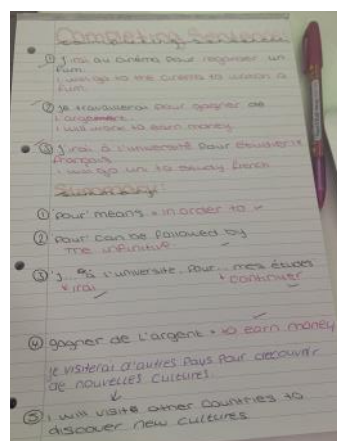
Shaiful H, Courteney H, Ethan O, Marcal P, Jensen R and Oskar B.

Mrs Hunter

French - praise for the following students for attending every Teams lesson so far and making great efforts; Diana G, Miguel G, David K, Nikola L, Cami M and Libby W

11B are continuing to work well, joining TEAMS and uploading work. Here are a couple of examples from Eduardo A and Mackenzie H.

Mrs Bratherton



Sequencing events

- 1) **D'abord** je ferai du bénévolat.
= firstly, I will do voluntary work.
- 2) **Ensuite** je m'installerais avec ma copine.
= next, I will move in with my girlfriend.
- 3) **Puis** je me marierai.
= then, I will get married.

Sequencing events

Avant de continuer mes études, je voyagerai.
I will travel.

Après avoir voyagé, je continuerai mes études.
I will continue my studies.

Sequencing events

Avant d'avoir des enfants, je me marierai.
I will get married.

Après m'être marié(e), j'aurai des enfants.
I will have children.