



# WEEK 2 NEWSLETTER: 18th January - 22nd January

## TEACHING AND LEARNING

### Year 7 Celebrations

Well done to Harvey J on outstanding Technology work!

*Mrs Walklate*

My chosen design would be a Manchester United kit (merchandise) because I have been a fan of United for a long while.

### Design 1

*Final Design*

TASK: Create your final design for your cushion. Remember it must have at least two different decorative stitches on it and some applique. Then write in **full sentences** to explain your design using the ACCESS FM criteria. Extension: include the back of your cushion.

FRONT OF CUSHION



Aesthetics: \_\_\_\_\_

Customer: Man United supporters

Cost: 15:99

Environmental Factors: \_\_\_\_\_

Safety Considerations: Adult supervision if there is a child to be seen

Size: 24 inches

Function: Pillow

Materials: Cotton, Cotton wool

KEYWORDS: Calico fabric, Applique, Back Stitch, Running Stitch, Cross Stitch, teenager, Cotton, colour, sustainability, recycled, reuse, natural, pattern, reduce, buttons, needle, sewing machine, hand sewing, zip, seam.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ Teacher Assessed Work

### Design 2

*Final Design*

TASK: Create your final design for your cushion. Remember it must have at least two different decorative stitches on it and some applique. Then write in **full sentences** to explain your design using the ACCESS FM criteria. Extension: include the back of your cushion.

FRONT OF CUSHION



Aesthetics: \_\_\_\_\_

Customer: Man United supporters

Cost: 13:99

Environmental Factors: \_\_\_\_\_

Safety Considerations: \_\_\_\_\_

Size: 14 inches

Function: comfort

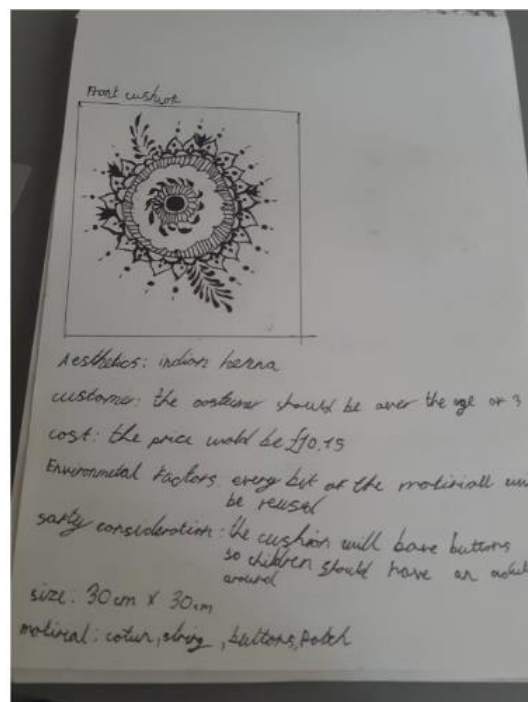
Materials: Cotton

KEYWORDS: Calico fabric, Applique, Back Stitch, Running Stitch, Cross Stitch, teenager, Cotton, colour, sustainability, recycled, reuse, natural, pattern, reduce, buttons, needle, sewing machine, hand sewing, zip, seam.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ Teacher Assessed Work

Some more excellent work; they have been designing a cushion. – Anca O

*Mrs Walklate*



# WEEKLY NEWSLETTER

## TEACHING AND LEARNING

### YEAR 7 cont.

7P3 were brilliant yesterday joining in with Beatboxing in their music lesson yesterday! Special mention to Max S, Andria M, Chris E and Amy-Leigh K.

*Mrs Harrison*

High standards of work in 7P3 English from Amy K and in 7P2 English from Mariah B, Olivia C, Monika Z and Olivia S.

*Mr Hartley*

Alfie B went above and beyond in French today achieving the most XP points on Duolingo.

*Mrs Brown*

Really impressed with Christopher E yesterday in Maths. He worked really hard and got them all right!

*Miss Bebbington*



Lots of positives from my 7pEn1 class – they are excellent at engaging. Students that stand out in particular for their participation: Jordan P, William E, Reilly C, Sophia S, Jake A & Seren D.

*Miss Allcock*

Andria M has been really helpful in The Hub, she always helps Chris with his work and is really patient with him. Brandon and Natasha L have been fantastic, engaging with all their lessons remotely, especially Natasha having to rely on her phone and data. Chris E, Amy- Leigh K and Tony-Jack T have worked really well in The Hub and turned up every day. Max S is still managing to access all his lessons despite the distractions at home with all his siblings!

Miss Bull and I are really proud of them all!

*Mrs Dakin*

7P Sc3 The following students have been regularly engaged and have worked hard in the lessons on Teams: Harrison B, Christopher E, Amy-Leigh K, Natasha L, Andria M, Max S, Decon S and Tony-Jack T. I would like to give a special mention to Bobby L in 7Y Sc3 who completed a scientific investigation using shoes with his mum!

*Mr Gregory*

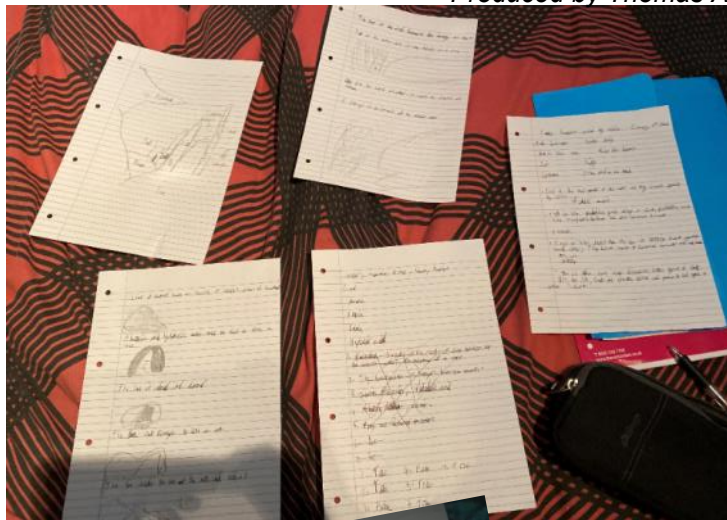
# WEEKLY NEWSLETTER TEACHING AND LEARNING

## YEAR 7

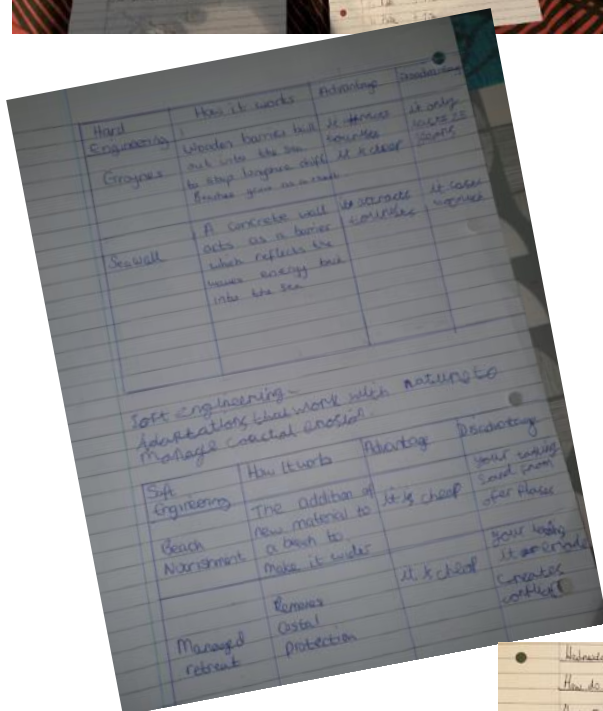
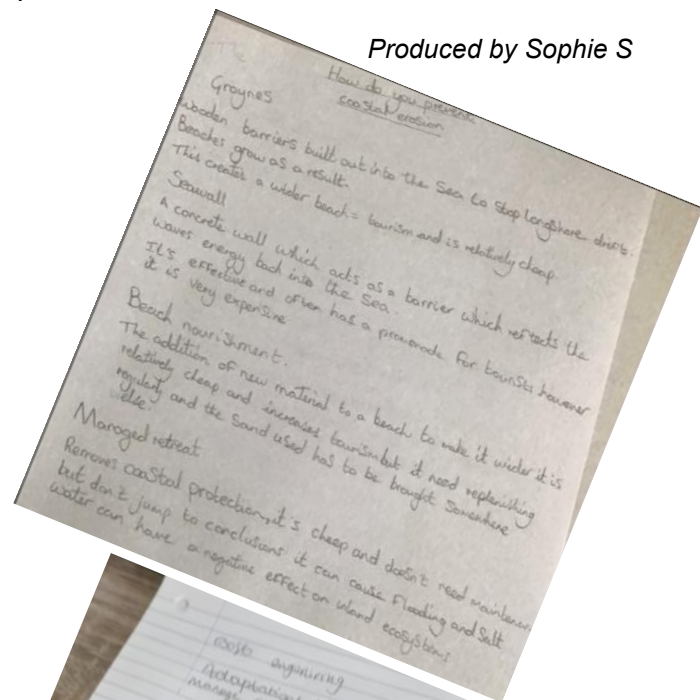
"I have a list of students who have submitted some really great work this week in Geography. They are Mariah B, Amy R, Thomas A, Reilly C, Jake A and Sophia S."

Mrs Eddy

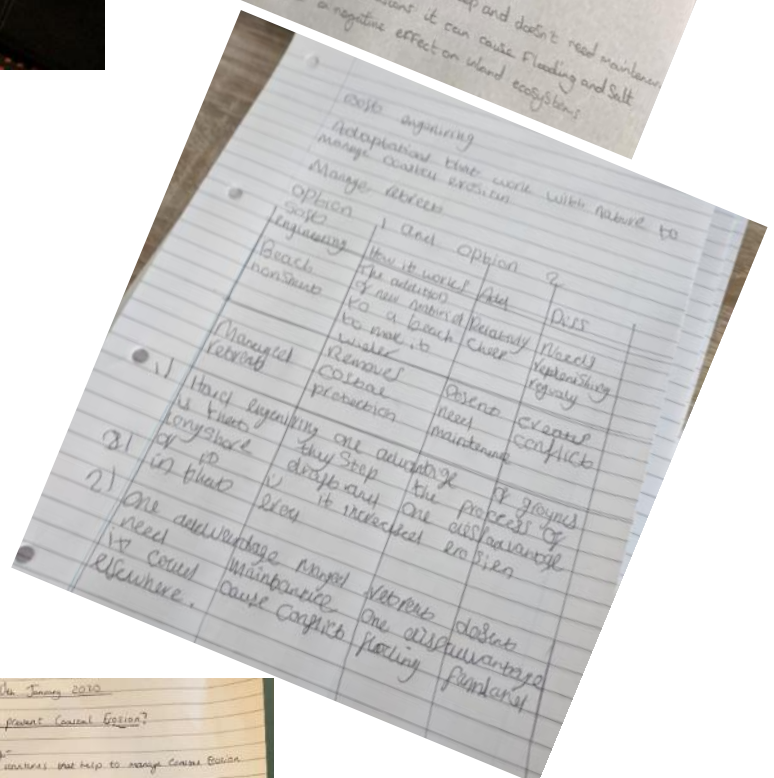
Produced by Thomas A



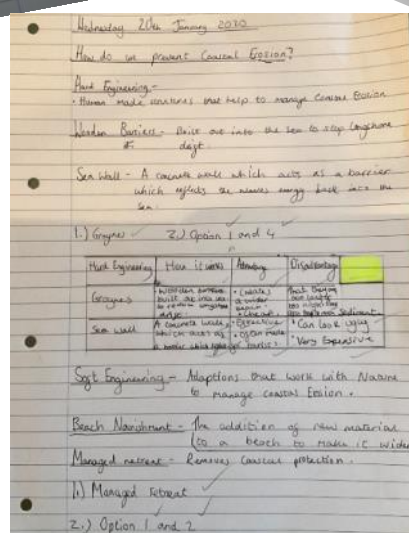
Produced by Sophie S



Produced by Reilly C



Produced by Jake A



Produced by Mariah B



# WEEKLY NEWSLETTER

## TEACHING AND LEARNING

### YEAR 8

Year 8 have had another excellent week with their remote learning and I have received so many positive comments from staff on how engaged and interactive they have been with their learning, which is fantastic to hear. A number of students have really stood out this week in terms of the number of lessons attended on Teams and engagement within the lesson. Very well done to the following who will all have a certificate sent home:-

Isabel	B	8SAN	Denisa	L	8KEE
Jack	B	8BOY	Andrew	L	8SIL
Ollie	B	8SAN	Alysha	M	8KEE
Michal	B	8SIL	Lucy	M	8SIL
Alisha	B	8SIL	Sorina	P	8SAN
Nina	B	8SWI	Nataniel	P	8SWI
Gracie	B	8MCN	Kevin	P	8KEE
Jacob	B	8BOY	Izzabelle	R	8MCN
Eva	C	8BOY	Jivin	S	8SAN
Kacie	C	8SAN	Oliver	S	8SIL
Hayden	C	8BOY	William	S	8KEE
Shenae	D	8SWI	Ashlie	T	8BOY
Ashlee	G	8MCN	Olivia-Mae	T	8MCN
Rylee	G	8KEE	Rohan	W	8KEE
Tilly	G	8SAN	Leo	W	8SAN
Kamil	J	8BOY	Madison	W	8KEE
Patrycja	K	8SWI	Imogen	B	8SWI

There are a number of special mentions this week as follows:

- Lewis F and Kacie C have both drawn some really detailed drawings of bees that have impressed Mrs Hunter. They look fabulous.
- Mr Gregory has been impressed with a number of his students saying that 8Y Sc2 broke the record for the number of students in his Teams lesson. He thoroughly enjoys teaching this class online and they have very interactive lessons. Karl C has particularly made a good impression this week.
- Mrs Silcock is very pleased with the excellent effort shown by many students in 8Y3. A special well done to Shanae D, Rylee G, Lewis F and Lucy M who are uploading complete and detailed work to Class Charts. She is also impressed with 8SIL who are joining form times every day. Keep up the good work!
- Mr Hartley has been impressed with the high standards of work in 8Y3 English from Eva C, Kacie C, Shenae D, Lucy M, Phoebe N, Billy O, Michal B, Sorina P, Maria S, Rohan W, Chloe W and Kiera W and in 8P2 English from Gabby B, Skye C, Olivia H, Nikola J, Alba M-B and Lucy S.
- Mrs Cross would like to congratulate Karl C, Hayden C, Aaron C and Patrycja K in 8Y2 for outstanding effort, in fact she has been impressed with all of this class.
- Andrew L received feedback from Mrs Hazlehurst on his drawing of a bee and about developing the shape to make improvements. Andrew spent some time redoing the work and not only that but his parents joined in the tutorial to show that anyone could draw a bee, if they carefully followed the steps. Andrew then shared all 3 drawings during the lesson. Mrs Hazlehurst was very impressed with his focus and attitude to not giving up!
- Andreea B, Summer B, Alicia S and Andrew B have all produced excellent classwork for Mrs Pritchard this week. Well done to all of you.

I am looking forward to hearing more positive comments from your teachers next week and seeing the excellent work that you are producing. Well done Year 8 and have a fabulous week.

*Mrs Managh*

## YEAR 8

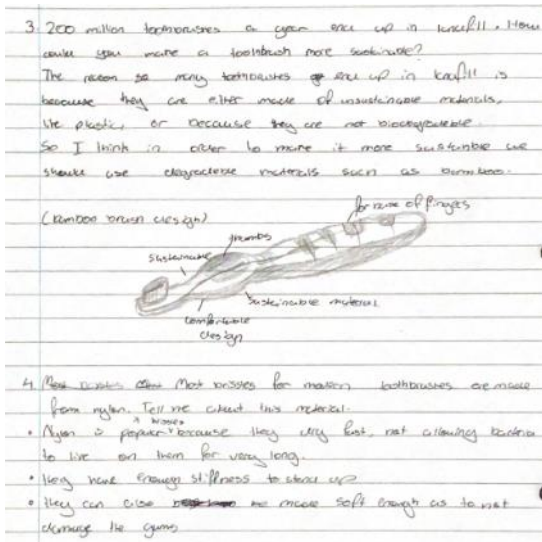
*Produced by Sorina P*

# WEEKLY NEWSLETTER TEACHING AND LEARNING

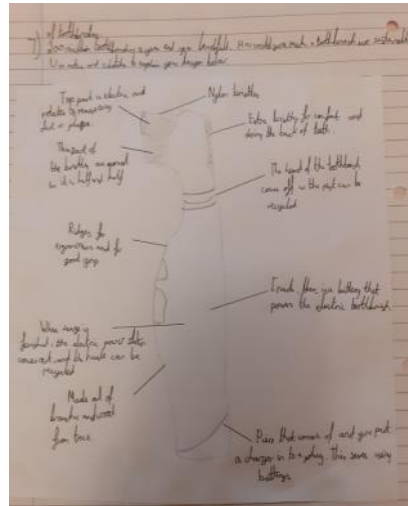
## YEAR 8 cont.

Great artwork from Year 8!

Mrs Pritchard



Produced by Andreea B



Produced by Andrew B -  
Insect and  
designing a toothbrush



Produced by Summer B



Produced by Alicia S



# WEEKLY NEWSLETTER TEACHING AND LEARNING

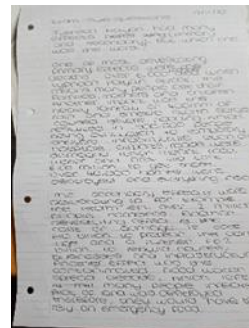
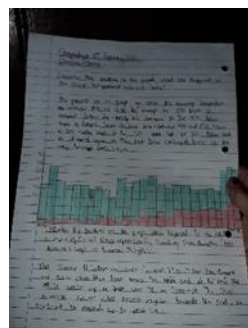
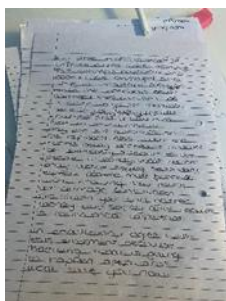
## YEAR 9

Another great week for Year 9, more of us have engaged with Teams lessons which is fantastic. Some positives for this week have been;

Mrs Pritchard was really pleased with the art work sent in by Jack H and Caitlyn G. It really is fantastic!



Mrs Eddy's Geography class have been working hard on tropical storms.



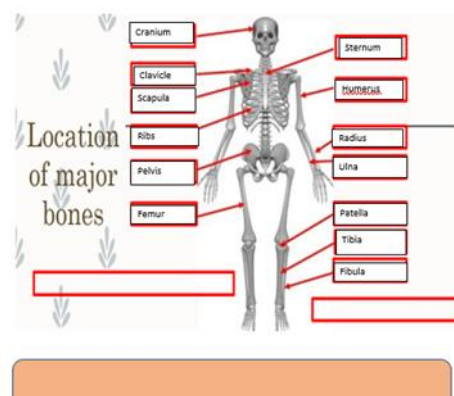
Mrs Hazelhurst - look at these fab drawing completed as part of the Art GCSE work this week. Year 9 students are working on creating a series of direct observation food/drink drawings using a range of materials at home.



PE - well done Freddie T great work labelling the skeleton.



Skeleton (Task 7)



# WEEKLY NEWSLETTER

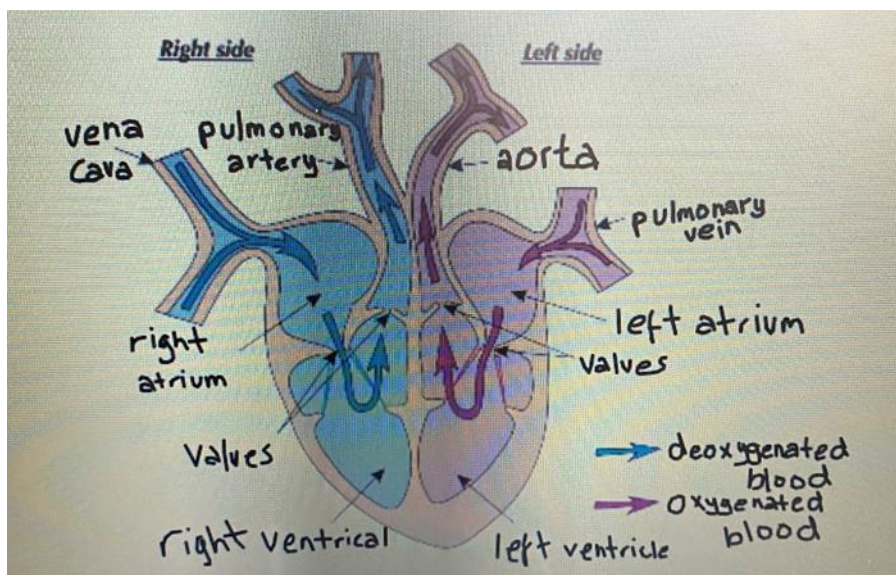
## TEACHING AND LEARNING

### YEAR 9 cont.

Mr Hartley has been impressed with his 9E5 English class, in particular Lewis B, Iulia C, Karina L, Elissa M, Rozan K, Kyron R-C, Keisha H and Diana P. Well done!

Science - Ms Managh is extremely proud of Charlotte B who has completed an Ionic Bonding online quiz, accessible to all students in the UK, and has the highest score of 100% in the fastest time of 150.3 seconds of the day - brilliant!

Science - Mrs Sant has sent me a diagram that Jack H has created on whiteboards. Were both really impressed!! Well done.



RE and Citizenship - Mrs Cross has been impressed with the hard work this week in RE from Charlotte B, Ethan P, Lara O, Ella-Grace W, Jasmin J, Grace K, Grace M and in Citizenship; Bart S, Nafisa A, Tia K, Karina A and Ella-G W.

Maths - 9y1 have been working hard this week on trigonometry and completing level 8 GCSE questions! A special mention to Alesha T and Jasmin J for getting 100% on every task they have done this week! Well done.

Science - Mr Gregory has a special mention for Freddie T, Lara O, Freddie M and Lilly D who have read information sheets in the lessons and answered lots of questions.

Geography - Mrs Eddy is proud of 9C for completing some fantastic work.

Miss Grinnell



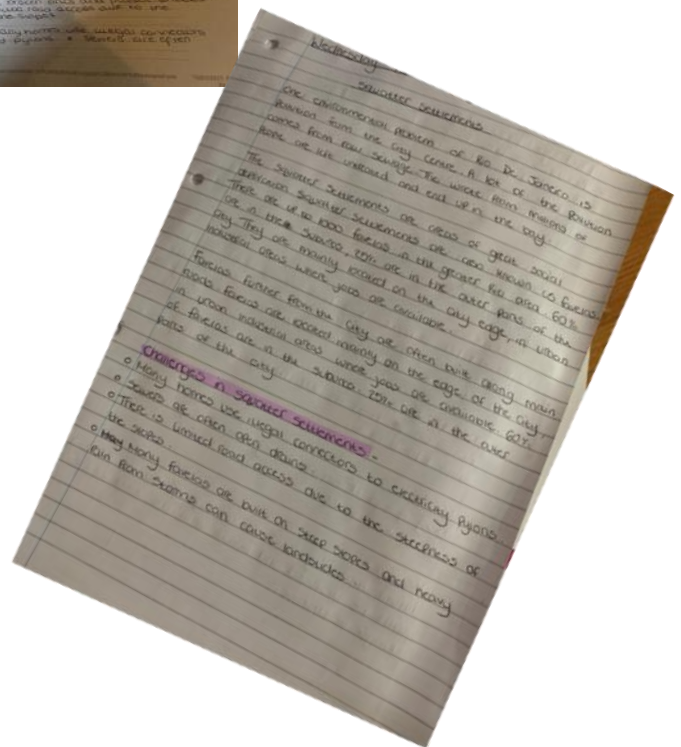
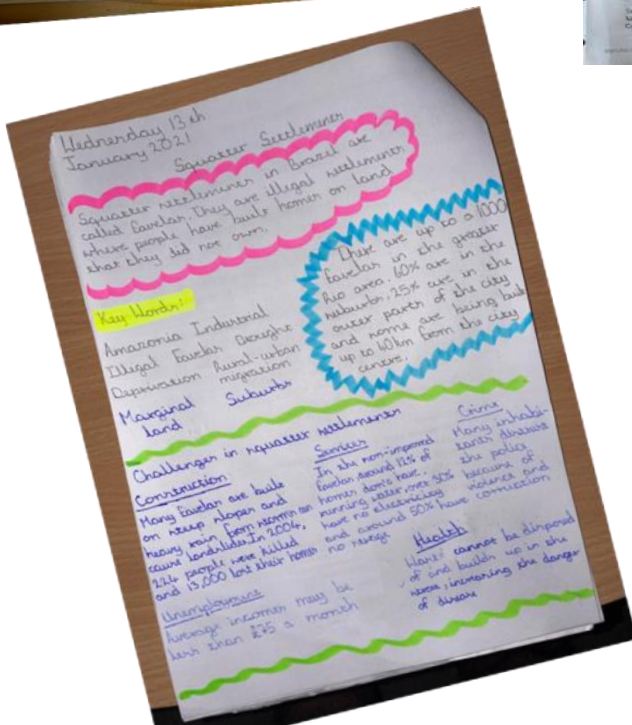
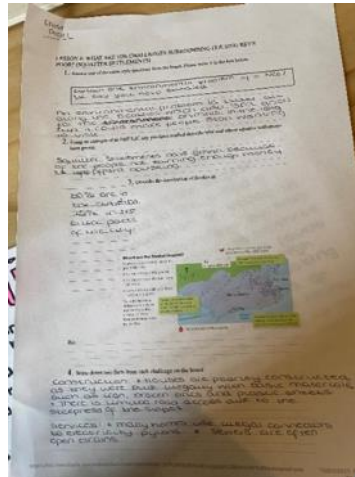
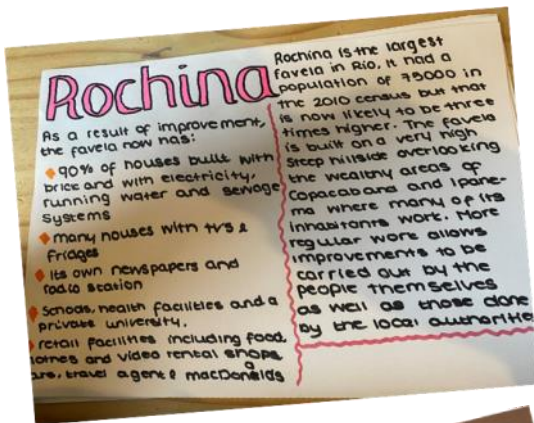


# WEEKLY NEWSLETTER

## TEACHING AND LEARNING

### YEAR 10

Mrs Eddy has sent some pieces of work completed by 10A2 in Geography. They are currently studying Favelas in Rio de Janeiro as part of their Urban Issues and Challenges Unit. Work shown by Chloe P, Damian D, Talia B and Ben B.



1. Answer one of the exam style questions from the board. Please write it in the box below.

**Explain the environmental opportunities that have been created in a NEE/LIC city you have studied. (4 marks)**

In Rio there are a lot of environmental issues that need notice to stop them from becoming more severe. One of these issues is the amount of litter and sewage around the favelas. This issue is being solved by the construction of biomass burners. These burn waste to also produce electricity for the favelas.

2. Using an example of an NEE/LIC city you have studied describe why and where squatter settlements have grown.

Rio is an example of a NEE (A Newly Emerging Economy). Most of its population either live in poverty or in a squatter settlement or as they are called in Brazil, favelas. These favelas are located near main roads, industrial areas and away from more wealthy parts of the city. Favelas grow because of the lack of money a city puts towards its residents and the type of employment which the city has. Rio has a large informal economy. This means people are earning roughly £50 a month, due to this they are unable to afford housing and instead live in these illegal settlements. These are made out of old scrap, metal and plastic. These parts are either bought very cheaply or found.

3. Describe the distribution of favelas in Rio

Most of Rio's favelas are in the suburbs, 60%, 25% are located in the outer parts of the city. Most favelas are located North East/East of Rio. They are often built on steep hillsides which is VERY dangerous!

4. Write down two facts from each challenge on the board

Houses are poorly constructed, as they were built illegally with basic materials such as iron, broken bricks and plastic sheets. Many favelas are built on steep slopes and heavy rain from storms can cause landslides. In 2004, 224 people were killed and 13,000 lost

6. Welcome to **Rochina!**

Use pages 160-161 to design a leaflet that explains what living in Rochina would be like. You need to include:

- Key facts about Rochina
- What the favelas are made out of
- What services are available
- What unemployment is like
- What the crime rate is like
- What health care is like
- What people think about the favelas

7. Using an NEE you have studied explain the challenges faced by those people living in poor areas. (refer to an area you have studied) (6 marks)

In Rio there are lots of challenges that people in the favelas face. One of these challenges is unemployment. People in the favelas either don't have jobs or have a informal job which pays £75. Another challenge is the lack of housing quality. The housing is usually built on steep hills which is really dangerous. In 2004 224 people were killed during a landslide.

# WEEKLY NEWSLETTER

## TEACHING AND LEARNING

### YEAR 10 cont.

Mr Hartley has been really impressed with the engagement and work submitted in English by:

Ebony B                  Alexia I  
 Ryan B                  Samuel M  
 Leon C                  Delia-Bianca S  
 Kayne C                  Michal S  
 Cristian C              Jazzmin T-J  
 Kaydee S-R



Miss Grinnell has been really impressed with Jess P's maths work on Hegarty Maths. 100% for all of the work set. In addition, Miss Grinnell also said:

"The following have worked really hard this week on ratio's, they have joined all teams lessons and engaged well with the work." Well done all.

Reece B-R  
 Leon C  
 Mackenzie J  
 Oskar K  
 Amelia K  
 Tamzin M  
 Chloe M  
 Jessica P  
 Kaydee S-R  
 Delia-Bianca S  
 Hannah S



335 - Harder problems involving ratios: 1	100% 1	1.09x	21mins	0	0/0	19:50 Mon 18th Jan 21
334 - Share in a given ratio 3	100% 1	1.52x	15mins	0	0/0	14:36 Mon 18th Jan 21
333 - Share in a given ratio 2	100% 1	0.22x	11mins	0	0/0	11:43 Fri 15th Jan 21
332 - Share in a given ratio 1	100% 1	0.18x	7mins	0	0/0	11:31 Fri 15th Jan 21
331 - Write ratios in the form 1:n or n:1	100% 3 ✓	0.24x	4mins	0	0/0	11:20 Fri 15th Jan 21
328 - Compare quantities using ratios	100% 2 ✓	0.53x	3mins	0	0/0	11:05 Fri 15th Jan 21
330 - Write ratios as fractions/proportions	100% 2 ✓	0.78x	9mins	0	0/0	11:02 Fri 15th Jan 21
329 - Simplify ratios	100% 2 ✓	0.26x	5mins	0	0/0	09:54 Fri 15th Jan 21

# WEEKLY NEWSLETTER

## TEACHING AND LEARNING

### YEAR 10 cont.

#### Music

Mrs Harrison has also had some fantastic lessons with her Music class who have been creating a podcast. In particular, Reece B-R and Ben B who delivered the lesson and carried out some of the admin tasks to ensure the podcast could be developed. Sam P and Rhys J-L were contributing lots too. They were really engaged. Just lovely!



#### Science

10 set 6; I am extremely pleased with the excellent effort shown by Abbie E, Chantelle E, Patricia K and Kenzie V who attend all Teams lessons, uploaded their work to Class Charts and are all working very hard. Well done.

*Miss Silcock*

In 10S Sc7 Billy M has been a star! He has been really engaged in the lessons and has been a delight to teach. Also Leon B has been working hard in this group too. Ashley B has been engaged with the lessons as well!

*Mr Gregory*

Miss Allcock's English class:

The following students have had good participation/good work submitted:

Jessica P

Mylie L

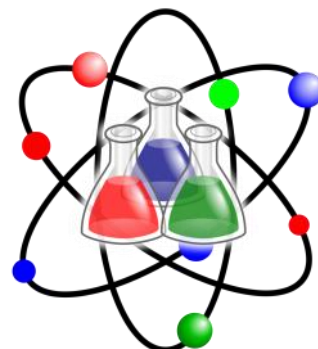
Tamzin M

Rhys J-L

Callum P

Kacey K

Talia B





# WEEKLY NEWSLETTER

## TEACHING AND LEARNING

### YEAR 11

Many thanks to all students and parents for their continued support of online learning. Please keep checking Class Charts, Teams, texts and emails for information.

*Mr Hartley*

**RE** - the attitude of my Year 11s again is fantastic. Kyle B deserves recognition - he suggested wanting to continue lesson 6 today. Molly F is trying really hard. Chloe Ab is joining in with discussion really well, so are Amy B, Jacob J, Chloe Ai, Katie P, Tazmin P, Ella F, Megan G, Nikola L and Hollie R. Such a lovely bunch of students.

*Mrs Cross*

**Dance & ASDAN** - praise this week in particular for Mia-Grace H and Dominic V in ASDAN. They have both been at every lesson and are doing a great job at engaging in the tasks. For Dance I would like to recognise Tazmin P - she is making very detailed notes and is showing great knowledge.

*Miss John*



#### **Science** - Y11set 5

I am extremely pleased with the excellent effort shown attending all teams lessons and uploading their work to Class Charts. These students are Mia H, Dominic V and Dominic W. Keep working hard! Well done.

*Miss Silcock*

**Form Time** - students always attending with Mrs Orme, as well as being supportive to the whole form.

- Lauren S
- Dominic V
- Dominic W
- Mia H
- Isabelle G
- Megan M
- Zara C
- Cain M
- Kai E
- Charday W

