



WEEK 1 NEWSLETTER: 11th January - 15th January

TEACHING AND LEARNING

YEAR 7

Year 7 are doing very well on the whole. 91% of the year group are regularly completing work on Class Charts with a large proportion attending all lesson delivered by Teams. The aim for the next week or so is to get everyone accessing every lesson on Teams. As a school we will be working with parents over the coming days to see what we can do support and provide in order to achieve this.

7y2 have been logging in to Teams and Class Charts in order to continue with our Maths lessons. Last week we went through and marked our homework as we would in lesson. Students uploaded their work and we took scores in. We then looked at angles on straight lines, in triangles and around a point. Students were really engaged, asking intelligent questions and uploaded their work efficiently. In particular, the following deserve a special mention for attending every lesson and completing all of the work set.

Natasha C
Stefania D
Nathan G
Elliesue G
Owen J
Harvey J
Zoe K
Lottie R
Connor R
Skyrah S

Excellent engagement and work in English with Mr Hartley:

7P2

Aiden B Brandon M-M
 Mariah B Elena O
 Olivia C Olivia S
 Taylor D Ema S
 Ruby D Monika Z
 Jai E
 Star H
 Callum H
 Owen J

7P3

Harrison B
 Christopher E
 Holly K
 Amy-Leigh K
 Natasha L
 Andria M
 Elicia-Faye R
 Decon S
 Tony-Jack T



WEEKLY NEWSLETTER

TEACHING AND LEARNING

YEAR 8

Year 8 have been fantastic over the last 2 weeks and shown a really positive attitude to their learning. I have been so proud to see students engaging with their work on Teams and Class Charts. There are several special mentions this week for students and I have seen some examples of beautiful work being submitted. Sophie T, James Stuart C, Bradley P and Andrew B have submitted some excellent work in Geography where they have been learning about the UK. In Art, Ebony L has drawn an excellent drawing of a bee, incorporating lots of detail. Miss Pownall would like to give a mention to Olivia H, Alba M and Lucy S for their excellent effort in Maths.

Students are still gaining positive points during remote learning from staff which is excellent. The current top ten are:- Lucy M (SIL) 22; , Kevin P (KEE) 21, Tahirah B (SWI) 20, James Stuart C (SWI) 20, Zuzanna O (SIL) 20, Bradley P (SIL) 10, Phoebe N (SIL) 18, Ashleigh H (SWI) 17, Jacob P (KEE) 17 and Chloe W (MCN) 17. These are for positive points this term so far. Very well done to all.

I am looking forward to hearing lots more positive comments about Year 8 in the coming weeks, your hard work and determination will ensure that you continue to make good progress. Please remember to join the assemblies on Tuesday mornings at 8.40am.

Thanks Mrs Managh



English

Excellent engagement and work in English with Mr Hartley:

Produced by Ebony L

8P2

Gabby B
Skye C
Olivia H
Alba M-B
Mateusz P
Josh P
Lucy S
Angel W

8Y3

Jack A
Connor B
Michal B
Kasjan B
Lexie B
Stephen B
Eva C
Ashley C
Kacie C
Shenae D
Lewis F
Rylee G

Ashleigh H
Lucy M
Phoebe N
Billy O
Sorina P
Nataniel P
Kevin P
Maria S
Rohan W
Chloe W
Keira W
Billy W

WEEKLY NEWSLETTER

TEACHING AND LEARNING

YEAR 8 cont.

Geography

Chaotic Ciara Hits UK

Tuesday 11th February 2020

Storm Ciara hit the UK with its full force this weekend. Powerful, extratropical cyclones reached their peak intensity as they buffeted towns and cities across the UK. Northern England was inundated by hurricane force winds, bringing widespread flooding and damage. Gusts greater than 90mph lead to power cuts. Around 539,000 people were without power, and lots of cancellations of trains, flights and ferries around the UK occurred. A snow and ice warning has been issued by the Metrological Office with up to 20cm of snow forecast for Northern Ireland and Scotland on Monday. Zach Williams from the Metrological Office explained that "Storm Ciara is a deep Atlantic depression. Unusually, the large depression of low pressure covered the whole of the UK. At one point, we experienced the strongest winds and biggest waves in the world. Ciara coincided with a full moon, and a spring tide leading to over topping, which meant that coastal areas were particularly exposed."

Northern England has borne the full force of Ciara's wrath, with vast areas of the landscape underwater. Sirens were hear in Todmorden and Hebden Bridge as shops were engulfed within hours. West Yorkshire emergency services reported 106 incidents between the hours of 8:00am and 2:15pm. There were 671 emergency calls for flooding in the Calder Valley, Kirklees, Bradford and Leeds. Cars were swept away, and new flood defences were engulfed. "I saw cars floating down the road" a local resident told us. "It was like a scene from a disaster movie"

On the other side of the Pennines, the river Irwell burst its banks and homes were evacuated in Bury and Ramsbottom. Trains were cancelled along the west coast mainline between Manchester and Scotland. There were 192 reports if flooding in Blackpool, Longton and Rossendale. Wales was hit with winds of up to 93mph at ~~Cardigan~~ and a wooden bridge at Betws-y-Coed was swept away. 62 flood warning remain in place for Scotland, where 3 people were injured as a pub roof collapsed in Perth.

In Cheshire, yellow flood warnings were issued as winds reached speeds of up to 70mph. Garden fences toppled, and trampolines were sent flying. Trees were felled on the A51 near to ~~Chesham~~ at Nantwich and the River Weaver burst its banks, blocking roads. Maw Green in Crewe was flooded. No injuries have been reported.

By this evening, 220 flood warnings are in place around the UK and the forecast remains unsettled. Unfortunately, 3 people across the UK have lost their lives.

The government have promised to spend lots of money from protecting people and houses from future storms and floods.



Damage of flooding



Met office weather map



Waves coming over sea defences

Produced by Andrew B

WEEKLY NEWSLETTER

TEACHING AND LEARNING

YEAR 8 cont.

Geography

The Lake District

The Lake District National Park gets around 15 million visitors a year, and it became a National Park in 1951. It is famous for its mountains, hills, and lakes. The mountains were carved by giant glaciers during the famous Ice Age.

Tourists come to enjoy the scenery, for example large lakes such as Windermere and the mountains such as Scafell Pike. There are many adventure activities such as rock climbing, abseiling, and gorge scrambling. The landscape has inspired many writers and poets, such as William Wordsworth. One of these authors, Beatrix Potter, author of the Peter Rabbit stories, lived close to Lake Windermere. Her home, Hill Top is now a National Trust attraction.

House prices are high-20% of property are either on holiday rental or second homes. Jobs in tourism are mainly seasonal, poorly paid, and unreliable. Over 89% of visitors arrive by car. Roads are narrow and winding and congestion is a major issue. In 2014, tourists spent £1000 million in the Lake District. Thousands of local people work in shops, hotels, and other services. Also, traffic congestion slows down business communications. Pollution from vehicles and boats can damage ecosystems. The tourists bring dogs, these can disturb sheep and cattle. The main tourist (honeypot) sites and footpaths show signs of overcrowding - footpath erosion, litter, damage to verges by cars.

Coping with extra traffic: public transport in the area is being improved so people can leave their cars at home. There are also campaigns to encourage people to use the new services. For example, the 'Give the Driver a Break campaign: this provides leaflets that show the routes available and offers discounts at cafes and on lake cruises for people presenting bus or train tickets. Coping with the erosion of footpaths: solutions include encouraging visitors to use less vulnerable areas instead, resting popular routes by changing the line of the paths, and using more hard-wearing materials for paths. For example, at Tarn Hows, severely eroded paths have been covered with soil and reseeded and the main route has been gravelled to protect it. Protecting wildlife and farmland: there are signs to remind visitors to take their litter home and covered bins are provided at the most popular sites. There have also been campaigns to encourage visitors to enjoy the countryside responsibly eg by closing gates and keeping dogs on a lead.

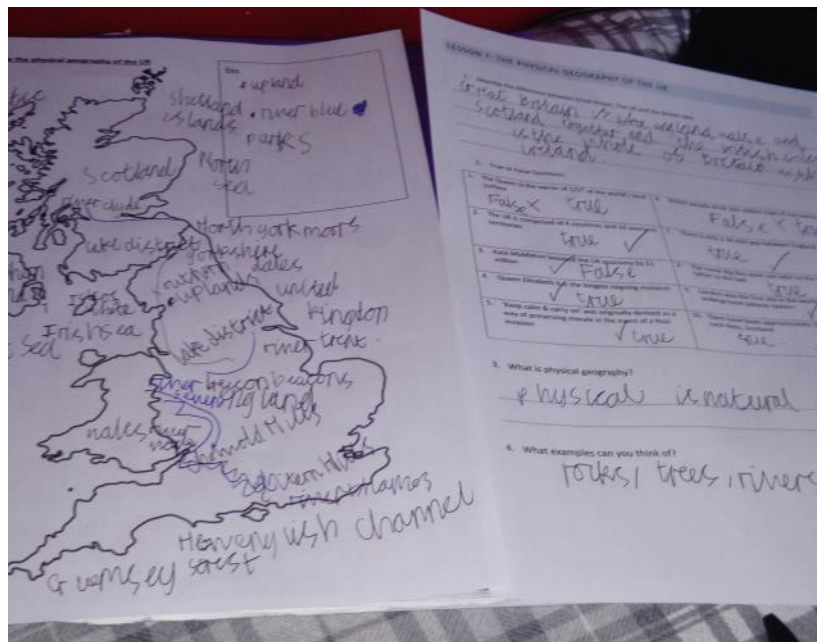
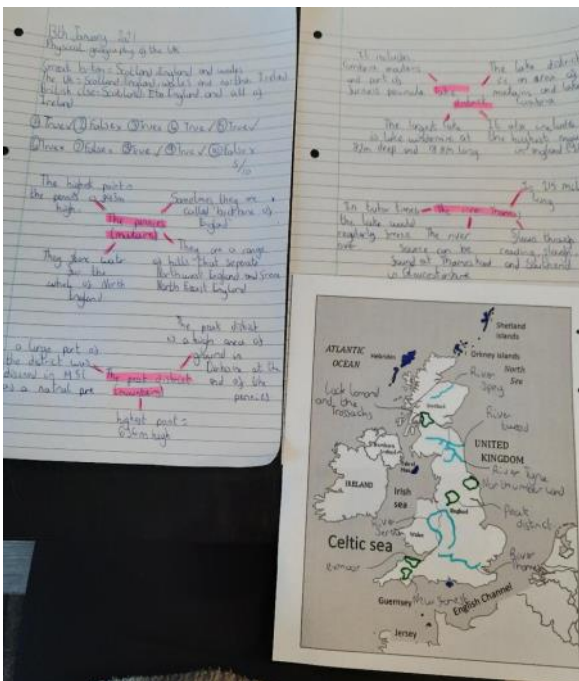
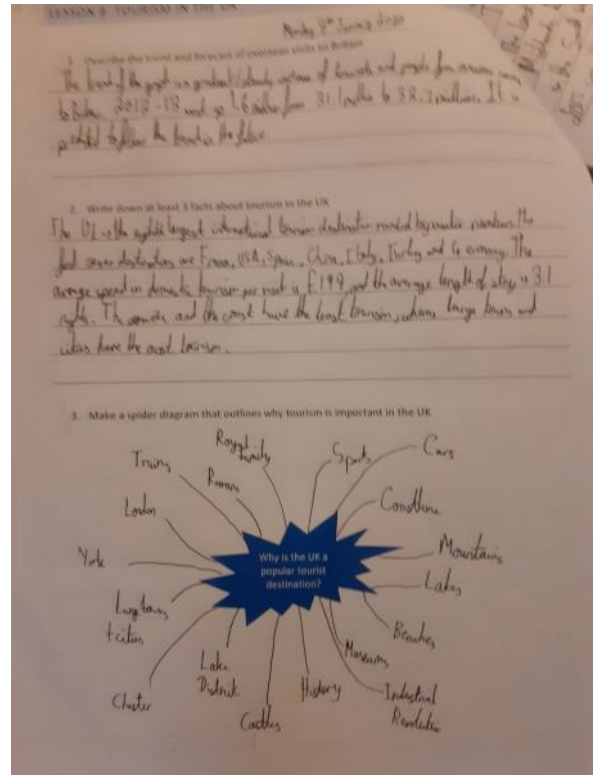
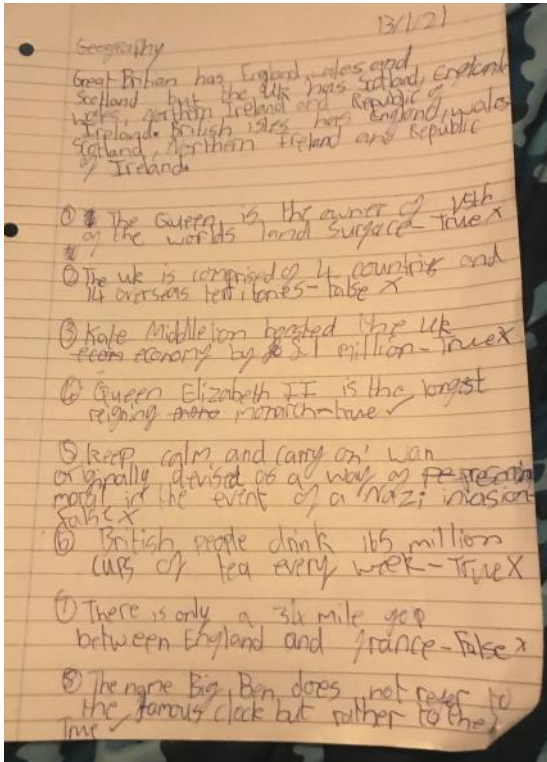
The official tourism strategy for Cumbria is to attract an extra 2 million visitors by 2018 and to increase the amount that tourists spend from £1.1 billion per year to £1.5 billion a year. Public transport will be improved to make the Lakes even more accessible. The strategy also aims to encourage tourism in areas outside the national park like the West Coast, Furness, and Carlisle to relieve some of the pressure on the main tourist areas. For example, there are plans to regenerate ports like Whitehaven and Barrow to make them more attractive to visitors.

Andrew B - Year 9

WEEKLY NEWSLETTER TEACHING AND LEARNING

YEAR 8

Geography



WEEKLY NEWSLETTER

TEACHING AND LEARNING

YEAR 9

Year 9 have been working very hard since starting remote learning. It has been fantastic to see most students engaging and joining in your Teams lessons and completing the school work set. The maturity you have shown has been amazing. This hard work will ensure that you are making good progress in your lessons.

A few highlights from the last week;

Hospitality - Mrs Walklate has been really impressed with her hospitality class. Freddie M has been working really hard in lessons. Alex L has also been cooking up some amazing food for his family (I want some of that stir fry!). I can't wait to see more of your dishes.

Maths - Miss Pownall was impressed with 9y3 Maths who were really engaged last week. We marked the homework set in the same way we would in lessons. Students were able to correct their work and compare any mistakes to the answers I went through on Teams and then uploaded to Class Charts. We then had a recap on factors, multiples and prime numbers. Students completed work for highest common factors and lowest common multiples. In particular, the following students deserve a mention for engaging in the lesson, completing their homework and uploading their work at the end of the lesson. Well done all. Maja, Addison, Mia, Dean, Isobelle, Lily, Kristers, Madison, Tia, Natalia, Megan, Jack, Imran, Amelie and Casper. Well done!

I have been proud of 9Y1 in Maths, you have worked really hard on trigonometry! I know you were super excited for this topic!

English - Mrs Simmons Year 9YEn1 class have been fantastic with their engagement with remote learning They're willing to discuss and contribute on Teams and they are producing some fantastic work!

Excellent engagement and work in English with Mr Hartley:

9E5

Karina A	Elissa M
Lewis B	Diana P
Iulia C	Bushra R
Keisha H	Kyron R-C
Casey J	Bartek S
Rozan K	Sebastian-Valentine V
Karina L	

Well done Year 9, I know there is lots of fantastic work and effort going on at home and in school!

Just as a reminder there is a Year 9 assembly on Teams at 8:40am on Tuesdays.

Miss Grinnell



WEEKLY NEWSLETTER

TEACHING AND LEARNING

YEAR 10

Engagement for remote learning has been fantastic from Year 10. Well done. Last week we had:

- ◇ 72% of students joined Class Charts
- ◇ 89% accessed lessons via Teams (2 or more days)
- ◇ 71% accessed lessons on Teams every day

It is really nice to see so many students online and working hard. It is really important for students to follow their timetable and complete all work set as if we were in school. That will ensure a really accurate teacher assessed grade for the work completed.

This week has been even higher!

- ◇ 93% of students joined Class Charts
- ◇ 92% accessed lessons via Teams (2 or more days)
- ◇ 95% accessed lessons on Teams every day

Keep up the good work, Miss Pownall.

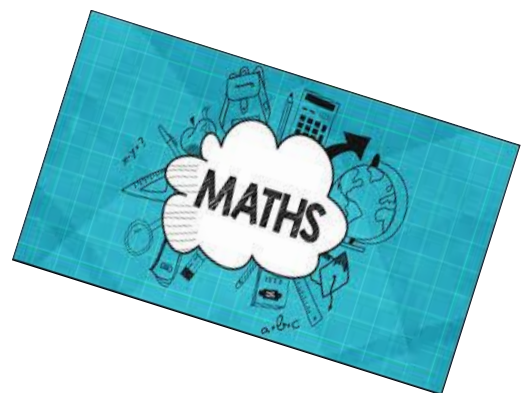
Miss Allcock - English

"I just wanted to say how well my Year 10 (set 2) class have been doing in their online lessons. Their attendance has been fantastic and they have been contributing lots verbally and in the chat box. Ones that have stood out in particular - Callum P, Jessica P, Tamzin M and Rhys J, they have all been great at contributing. Toby G's work that he has submitted has been very detailed and thorough too.

Lots of positives!"

Miss Grinnell has been really impressed with the following in 10set4 Maths:

Reece B-R
Leon C
Mackenzie J
Amelia K
Tamzin M
Chloe M
Jessica P
Delia-Bianca S
Hannah S



They have attended every teams lesson and completed all work, they are actively engaging with the lesson as if it was a normal lesson.

WEEKLY NEWSLETTER

TEACHING AND LEARNING

YEAR 10 cont.

Miss Pownall 10set 1 Maths

The whole class have really impressed me. There was 100% attendance to all lessons last week. All homework was completed and students uploaded work just as they would in their Maths lessons at school. We looked at inequalities and quadratic inequalities and students were able to plot them on graphs and analyse graphs. Quite complex stuff! Well done all. In particular, the following:

Jacob B-U	Chloe P
Noah B	Kye P
Ryan B	Magdalena P
Olivia B	Millie S
Ben B	Igor S
Jacob C	Kimberley T
Chloe C	McKenzie T
Ella G	Bethany T
Poppy G	Jackson V
Robert H-J	Sarah-Lou W
Kieran M	Dominic H
Finlay M-H	
Ali M	
Callum M	



Mrs Brown would like to congratulate Max G in French. "Max has worked incredibly hard today. He turned up on time for the lesson, completed all the work to an extremely high standard and then went and achieved 179 XP points on Duolingo."

Miss Lucas is impressed with her English class and said "Katie M has been amazing on Teams lessons for English this week and last week. She's trying really hard and answering questions even when the rest of the group seems a bit 'shy' and isn't engaging as much with verbal feedback. Gabriel has been good too."

Excellent engagement and work in English with Mr Hartley:

10E5

Ebony B
Ryan B
Leon C
Kayne C
Cristian C
Alexia I
Samual M
Delia-Bianca S
Michal S
Jazzmin T-J

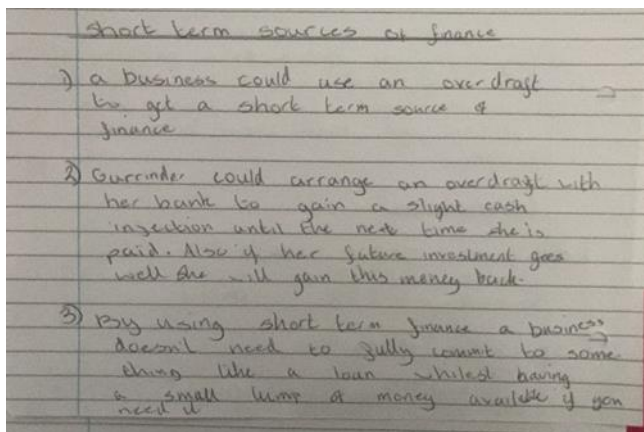
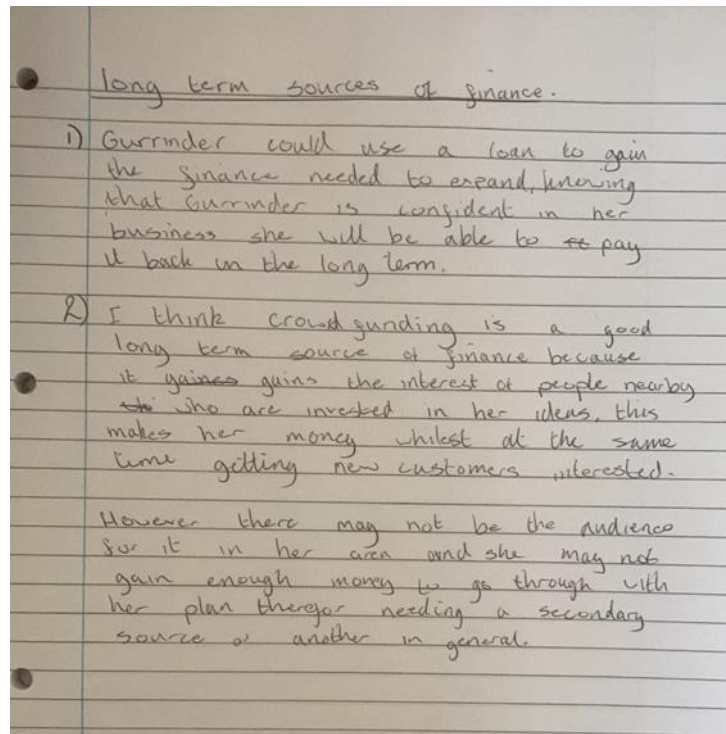
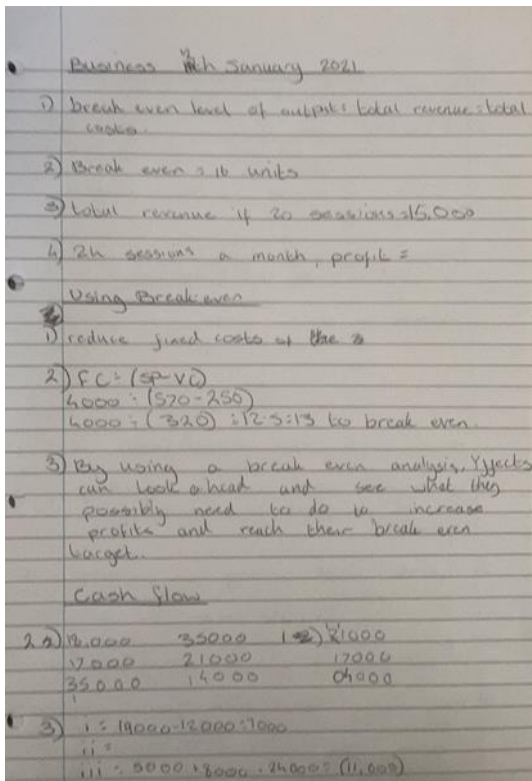


WEEKLY NEWSLETTER

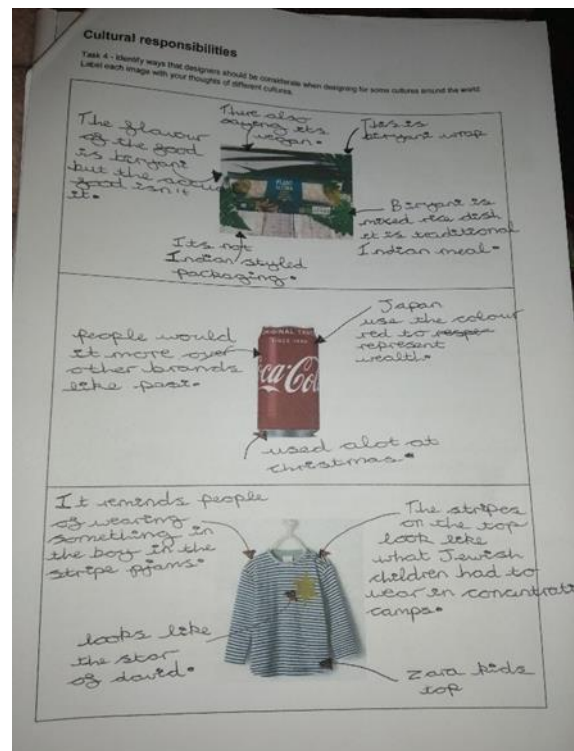
TEACHING AND LEARNING

YEAR 10 cont.

Mrs Garnett has been impressed with Year 10 Business. In particular, Finlay M-H who has produced some lovely work as shown below



Mrs Hunter has been really impressed with her technology group. In particular, Beth B, Callum M and Sam W

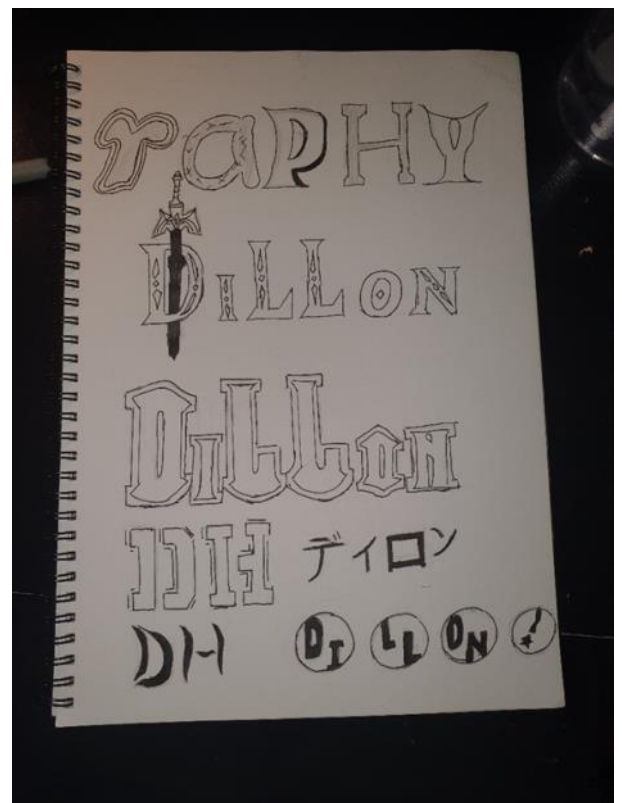
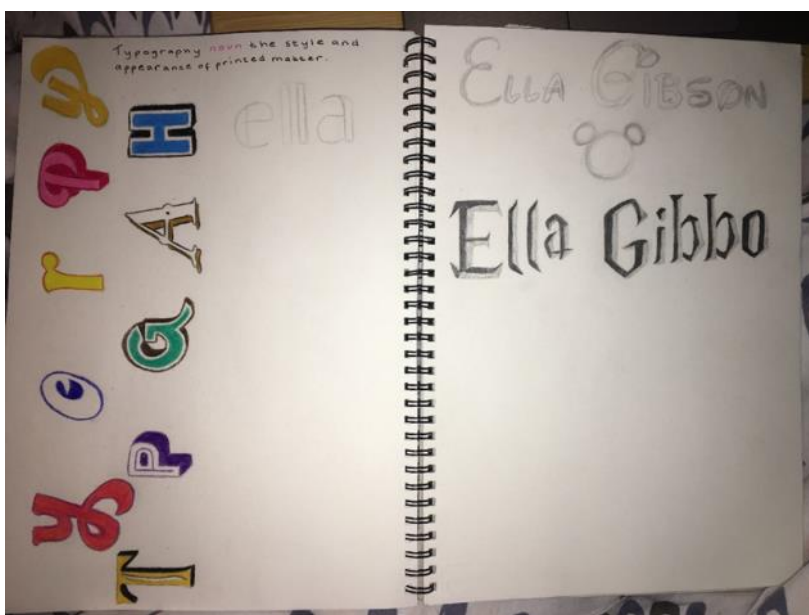
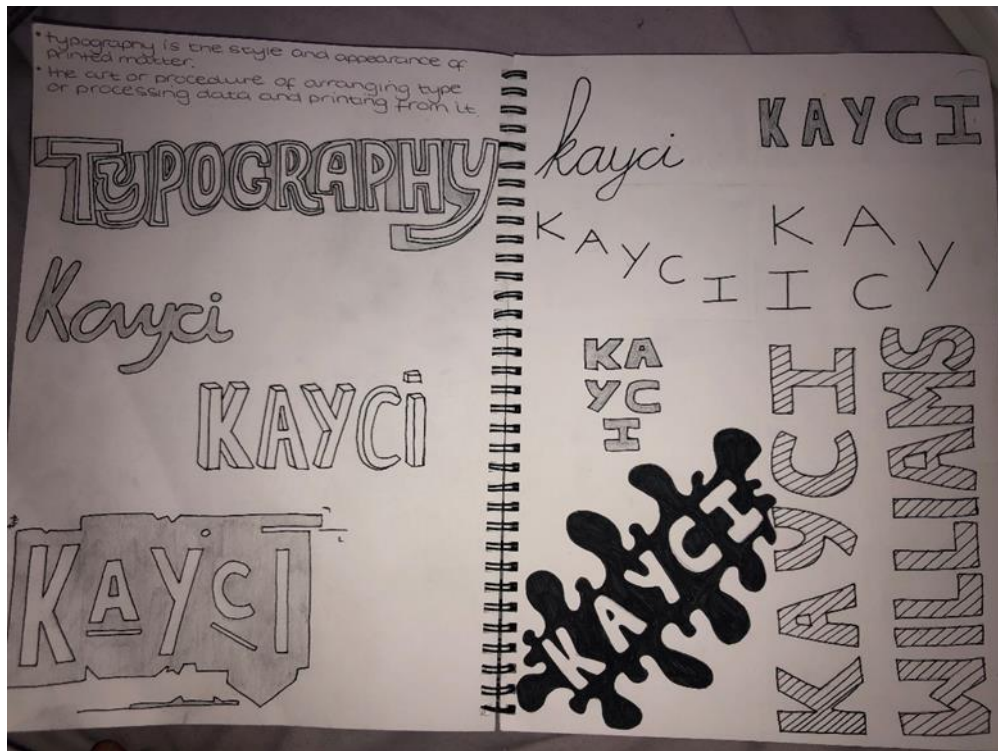


WEEKLY NEWSLETTER

TEACHING AND LEARNING

YEAR 10 cont.

Mrs Hazlehurst has had lovely work submitted for Art. "Year 10s have been focusing on typography in their Art over the last week. Here are some examples of the fab work created."



WEEKLY NEWSLETTER

TEACHING AND LEARNING

YEAR 11

Thank you to all students and parents who have shown their support during this difficult time in school life either by engaging in lessons, supporting learning, contacting the school or attending additional Teams meetings.

A large number of student are attending Teams lessons and checking Class Charts work everyday.

A special mention to:

Students in Miss Cross' Religious studies group – excellent work!

Chloe A
Chloe At
Chloe Ald
Kyle B
Aaron C
Molly F
Megan G
Jacob J
Nikola L
Katie P
Tazmin P
Hollie R
Callum T
Charlee W

Edoardo A-C has been especially helpful in supporting other students in Mrs Garnett's ICT lessons.

Ethan B; excellent extended answers and Megan M, superb work - both in History.

Well done to **Dominic V** who has attended all science teams lessons, completed work to a very good standard to class charts and has fed back in the lesson. Keep working well! *Miss Silcock*

Excellent work in Maths for Mrs Orme - Katie P, Cami M, Cai A, Jacob G-C.

Well done to Lauren S, Martine W and Jessica P for excellent work in Spanish. *Mrs Brown*

Year 11 students have had a tutor time on updating their applications for college places for next year. For applications to Cheshire College South & West, Matthew Williamson, the School Partnership Coordinator can be contacted Monday - Friday on 01270 654654 ext 4812 and his email is: matthew.williams@ccsw.ac.uk .

His team have also posted a Youtube video for further information, the link is:

<https://youtu.be/QHKmdKDj27E> .

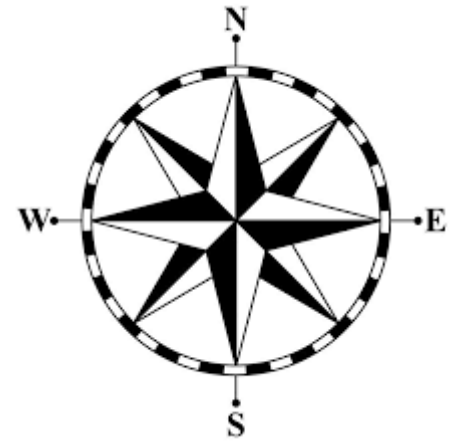
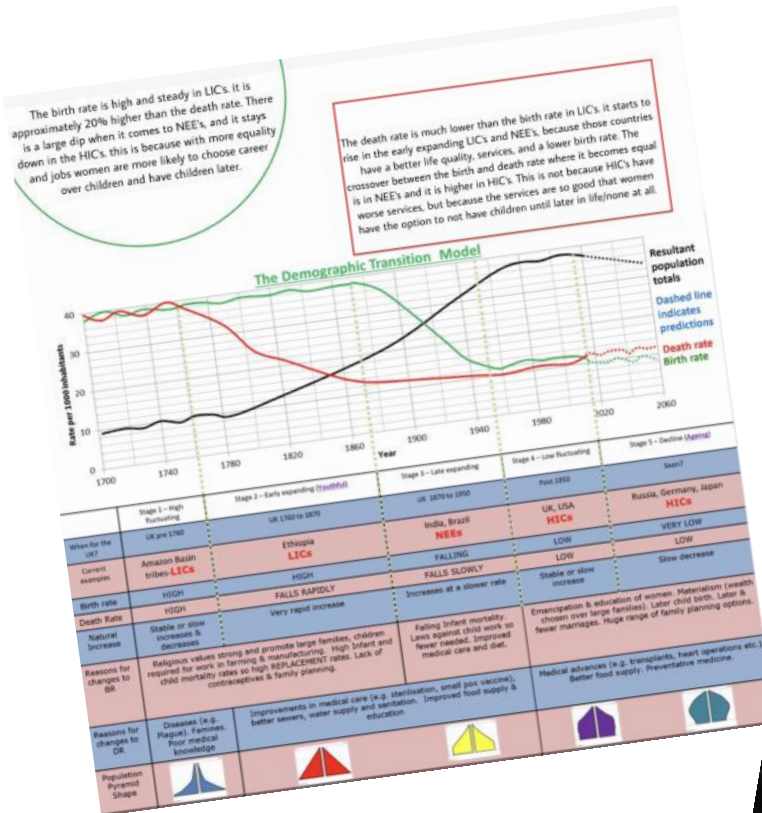


**Cheshire College
South & West**

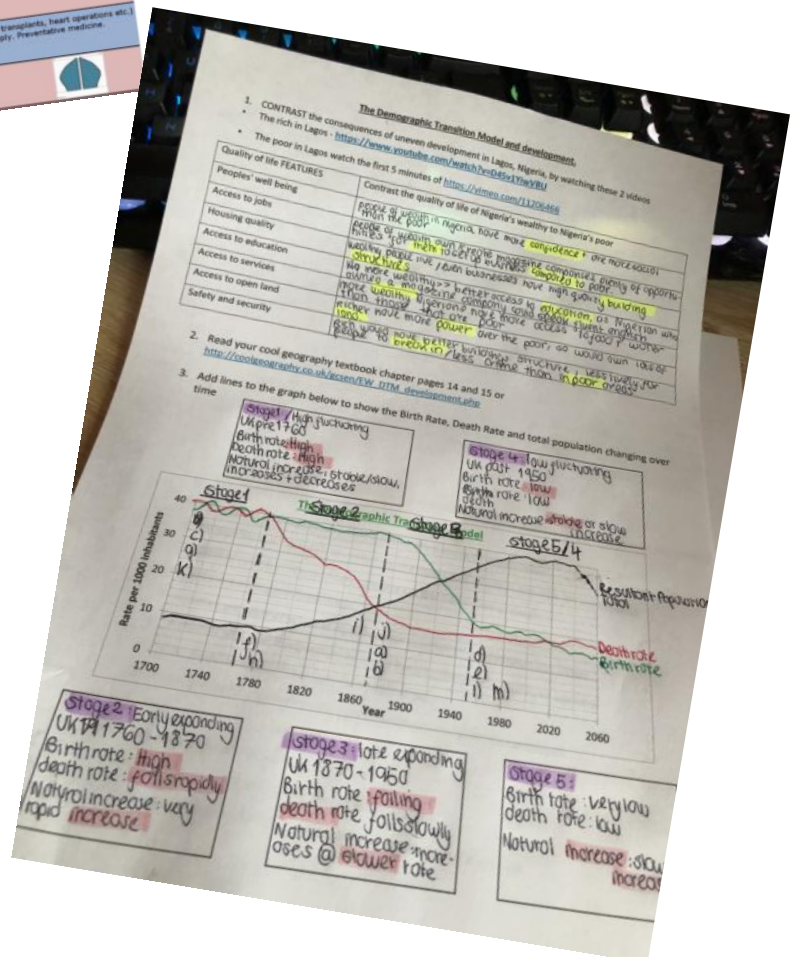
WEEKLY NEWSLETTER TEACHING AND LEARNING

YEAR 11

Year 11 Geography work on the demographic transition model and development gap that we are completing as part of our Economic World unit.



Nikola L



Chloe At



WEEKLY NEWSLETTER TEACHING AND LEARNING

YEAR 11 cont.

Artwork produced by Ellie W

