

## Ruskin Community High School

### TEACHER OF DANCE/PERFORMING ARTS PERSON SPECIFICATION

<b>Qualifications and Training</b>	Essential	Desirable
Qualified teacher status at secondary level	X	
Good Honours Degree	X	
Continued professional development	X	

<b>PE Department</b>		
Experience of Dance/Performing Arts teaching in a secondary school	X	
To be able to form and articulate a vision for Dance/Performing Arts	X	
To understand how to continue to raise standards of achievement in Dance/Performing Arts	X	
To be able to work as part of a Dance/Performing Arts team	X	
To have knowledge of recent Dance/Performing Arts initiatives	X	
To know how to monitor and evaluate the quality of learning within lessons	X	

<b>Knowledge and Skills</b>		
Ability to teach Dance/Performing Arts	X	
Ability to teach good quality lessons	X	
Evidence of raising achievement of students across the ability range in Dance/Performing Arts	X	
Ability to analyse and interpret data effectively and act on it to eradicate underachievement	X	
A good knowledge of the Ofsted Framework including evaluation strategies		X
Recent and relevant in service training		X
Ability to plan, prioritise and organise	X	

<b>Personal Attributes</b>		
Effective communication and listening skills	X	
Commitment to and belief in equal opportunities for all	X	
Integrity, honesty and openness	X	
Able to set boundaries for students, and enforce them in a professional, calm and approachable manner	X	
Able to motivate and inspire, even in the most challenging situations	X	
Commitment to academic and personal excellence	X	
Committed to the welfare and safeguarding of students	X	
Strong interpersonal skills	X	
Commitment to the wellbeing of staff and students	X	
Be calm, even when under pressure	X	