

PERSON SPECIFICATION

Post: Physical Education Curriculum Leader

School Department: Ruskin Community High School

Personal Attributes Required (considerations)	Essential E Desirable D	Method of Assessment (suggested) AF = application form I = interview
QUALIFICATIONS/TRAINING		
Qualified teacher status. Degree. Evidence of Continuous Professional Development, especially in Leadership and Management.	E E E	AF + I AF + I AF + I
EXPERIENCE		
Successful teaching in the PE area. Involvement in developing the PE curriculum in Key Stage 3 and 4. Involvement in a whole school initiative. Knowledge of current issues in the PE areas. Understanding of a range of Teaching and Learning Strategies to produce engagement amongst students. Ability to relate well to children and adults. Proven ability to lead and manage staff. Use of Assessment for Learning, APP and an understanding of learning and teaching pedagogy. Ability to teach PE to GCSE Level.	E E D E E E E E	AF + I AF + I AF + I AF + I AF + I I AF + I I AF + I

SKILLS/KNOWLEDGE/APTITUDES		
<p>Team working</p> <ul style="list-style-type: none"> • Builds trust and respect with individuals. • Develops collaborative and consultative working relationships with staff. • Communicates openly and interactively. • Openly shares information and own expertise with others to enable them to achieve their goals. • Coaching skills. 	E	AF + I
<p>Organisational awareness</p> <ul style="list-style-type: none"> • Keeps up to date with educational developments, analysing and interpreting how this impacts on own area of responsibility. • Regularly networks inside and outside the school to exchange ideas and information. 	D	AF
<p>Adaptability</p> <ul style="list-style-type: none"> • Contributes personally to the change process. Helps others to understand the need and reasons for the change. • Effectively implements new initiatives. • Helps plan, develop, set up and monitor systems and processes to effect change. • Challenges existing practices and conventional thinking. 	D	AF + I
<p>Teaching</p> <ul style="list-style-type: none"> • Strong classroom management skills. • Produces engagement in students. • Calm approach. • Empathy with children. • Clear strategies to motivate and extend the most able. • Excellent subject knowledge. • Ability to challenge students through tracking and intervention. • Thorough appreciation of Assessment for Learning. 	E	I
<p>Professional Values and Practice</p> <ul style="list-style-type: none"> • Demonstrates high expectations for all students. • Ability to build and maintain successful relationships with people, treat them consistently, with respect and consideration. • Willingness to play a key part in the life of the school. • Sets a positive example for others. 	E	I